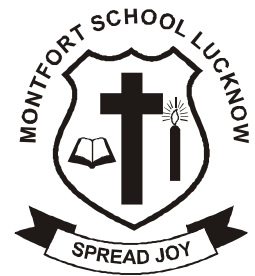


MONTFORT SCHOOL

Mahanagar, Lucknow



2010-2011

PLEASE NOTE

All applications for leave must be made through the pages of this book. Students are expected to bring the Handbook every day to school. Care should be taken to keep it neat and clean.

NOTE FOR PARENTS

Parents are requested to take their ward home when their classes are over. The school will not be responsible to look after your ward after 1:00 p.m. (LKG to Class I) and 2:00 p.m. (Class II to V)

There is a parent teacher meeting on every second Saturday of the month from 8:00 a.m. to 11:00 a.m. (LKG to Class V) and both the parents are requested to attend the same.

PARENTS PLEASE

Send your children smartly dressed to school. Many are the cases when the clothings of the children are checked and found to be dirty especially stocking, vests, etc. Your child should not be one among them.

Ensure that the children have their daily bath, every part of their body is clean, hair combed.

Ensure that children are in complete uniform and reach the school on time.

Once the child comes to the school, he will not be allowed to leave the school before the school gets over. Hence **request for half day leave, short leave etc, will not be entertained.**

**YOU CAN BE PROUD OF YOUR CHILD
IF YOU CARE FOR HIM/HER**

Estd. 1982

MONTFORT SCHOOL

Mahanagar, Lucknow-226006 (U.P)

Phone: 0522-2327822

School Motto : Spread Joy

School Colour : Blue, White and Gold



2010-2011

STUDENT'S HANDBOOK AND PROSPECTUS

Name.....

Class..... Roll No..... Adm. No.....

Name of the Parent/Guardian.....

Address.....

Phone No/ Resi..... Off. (Father's).....

Off. (Mother's).....

This Handbook is to be brought to the school Daily



St. Louis Marie de Montfort

Pray for us.

MISSION

Towards a just Society

**PRAYER
TO
ST. LOUIS MARIE DE MONTFORT**

Dear St. Louis Marie de Montfort
Please pray with us to God
To grant me the grace
To be a true Montfortian,
Faithful in my duties at all times

Striving always for
The highest standard
In behaviour, sports
And academic performance

Give me the love
To be a caring person
Helpful to all
Especially to the poor
The weak and the disadvantaged

Imbue me with the courage
To face and overcome all
Difficulties and hardships
And the wisdom to tell
Right from wrong

Sustain me in all my endeavours
That I may uphold the school Motto:
"SPREAD JOY"
And always be true
And loyal to my alma mater
And my country

Amen

THE PRINCIPAL'S MESSAGE

Dear young friend,

You are a student of one of the best schools in the city. While you should feel proud to be a student of Montfort, you should also contribute your share in making this Alma Mater of yours achieve greater success and glory. The future of this institution is now linked to your success and achievement.

You have every reason to be proud of this School, its Traditions, its Regulations, Uniform and the People who work for you.

Wherever you may be and whatever you may do in future, hold fast to the ideals that this school has been trying to inculcate in you. You should always try to abide by them and avoid anything that may tarnish the good name of your ALMA-MATER.

Above all, remain grateful and respectful to this temple of Learning.

Principal

PERSONAL MEMO

Name of the Student.....

Class/Section.....

Date of Birth.....Religion.....

Blood Group.....

Home Address.....

.....

Phone (Res.).....Mobile.....

Brother/Sister

Name	Age	Class & Sec	Name of the S
1.....
2.....
3.....

Father's Name

Profession.....

Designation.....

Office Address.....

.....

Phone (office.).....Mobile.....

Mother's Name

Profession.....

(if employed)

Designation.....

Office Address.....

.....

Phone (office.).....Mobile.....

SPECIMEN SIGNATURES

Specimen signatures of Parents/Guardians who are responsible for signing the report cards, remarks etc. made by the Principal/Headmistress/Teachers are to be given below. Please note that no one is to sign other than the parents. The guardians are allowed to sign if the student is not living with his parent.

Specimen signature	Relationship with the Pupil
_____	_____
_____	_____
_____	_____

1. Parents are informed that occasional remarks from the teachers are conveniently sent through these pages and they are encouraged to do likewise.
2. Parents or guardians are requested to sign the answer sheets or remark when so requested. Failure to do this may cause great inconvenience to your ward.
3. Parents are requested to notify the school of any change of address or telephone number.
4. Parents are requested to use the above specimen signature when you correspond/communicate with the school.

LIST OF HOLIDAYS 2010

HOLIDAYS	DATE	DAYS
01. Mahashivaratri	12 February	Friday
02. Ed-A-Milad/Barawafat	27 February	Saturday
03. Holi	28 Feb, 01 March	Sunday, Monday
04. Kanshi Ram Jayanti	15 March	Monday
05. Cheti Chand Jayanti	17 March	Wednesday
06. Ram Nawmi	24 March	Wednesday
07. Mahavir Jayanti	28 March	Sunday
08. Good Friday	02 April	Friday
09. Dr. Bheem Rao Ambedkar Jayanti	14 April	Wednesday
10. Maharshi Parasuram Jayanti	16 May	Sunday
11. Budha Purnima	27 May	Thursday
12. Mohd Hazrat Ali Birthday	25 July	Sunday
13. Raksha Bandhan	24 August	Tuesday
14. Janmashtami	02 September	Thursday
15. Jamat Ul Vida	10 September	Friday
16. Ed Ul Fitar	11 September	Saturday
17. Gandhi Jayanti	02 October	Saturday
18. Maharaja Agrasen Jayanti	08 October	Friday
19. Kanshi Ram Nirvan Diwas	09 October	Saturday
20. Dashahra	16-17 October	Saturday, Sunday
21. Dipawali	05 to 07 November	Friday to Sunday
22. Id-Ul-Zuha	17 November	Wednesday
23. Guru Nanak Jayanti/Kartik Purnima	28 November	Sunday
24. Dr. Bheem Rao Ambedkar Nirvan Diwas	06 Dec.	Monday
25. Moharram	17 Dec.	Friday
26. X'mas	24 -26 December	Friday to Sunday
27. Winter Vacation	27 Dec to 02 Jan.	Monday to Sunday

PLEASE NOTE

This Handbook is meant to serve as an effective link between the school and the parents. Parents are requested to go through the Handbook every day, so as to keep themselves informed about the quality and quantity of work attempted by their children. Notes between parents and teachers about the student's progress can conveniently be exchanged through the pages provided for in the Handbook. All comments made by the parents in the Handbook must pertain only to the student's conduct and work. No criticism of the teaching methods or school conditions at home should be entered in the pages of this Handbook. Such criticism, if any, may be conveyed in a separate letter addressed to the Principal/teacher.

All applications for leave must be made through the pages of this Handbook. Students are expected to bring the Handbook every day.

The parents/guardians/visitors are not allowed to enter the class to meet the students and interview their teachers during school hours. In case of an urgent need for meeting the students or teachers, the Principal/Headmistress is to be contacted.

The Parents/Guardians are earnestly requested to check the note book and Handbook of the students regularly and help the school to maintain high standard.

Phone calls for Teachers or students during class hours will not be entertained. The Parents/Guardians are requested not to provide children with fancy or expensive items of stationery.

We also request the Parents to keep a strict watch over the child that he does not bring home articles that do not belong to him.

PLEDGE

India is my country/
And all Indians /are my brothers and sisters.
I love my country/ and I am proud/ of its rich/
and varied heritage.
I shall always strive /to be worthy of it.
I shall give my parents teachers and all elders
respect and treat every one with courtesy.
To my country/ and my people/ I pledge/ my devotion.
In their well- being/and prosperity alone /lies my happiness.

Jai

jk'v' xku

tu&x.k&eu vf/kuk; d t; g}j
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og "kfDr-----
fut vku eku e; kzh dk]
ÁHkq/; ku jgs vfhk; ku jgA
ftl ns'k] jk'Vª ea tle fy; k]
cfynku ml h ij gks tkoaA og "kfDr-----

PLEDGE

ather in heaven/Holy be your name/Your kingdom come/Your
e done/on earth as in heaven. Give us today our daily bread.
ve us our sins/as we forgive those who sin against us. Do not
us to the test/but save us from all dangers.

PRAYER BEFORE CLASS/ASSEMBLY

l/Almighty Father/you are/the source of all knowledge. I stand
you/to thank/and adore you./I ask you/to bless/and guide me/
daily work. Bless my studies/which I consecrate to you./Help
o study/my lessons well/. Enlighten my mind/strengthen my
ory/and guide me/to learn/the difficult lessons./ Make me wor-
d loyal/so that/I may/never offened/my Parents/Teachers/friends/
nyone/I meet. Grant me/to seek the truth/always/and make me/
wise.

Amen

AFTER CLASS

Almighty God. I thank you/for all your favours/and blessings/
day/specially/for having helped me/in my studies today. Give me
age/to speak the truth/always/and to be honest/in my work/and
Help me/to be generous and to share with others/what I have/rece
from you.

A PRAYER BEFORE MEAL

Oh God! Bless us and bless the food/
we are about to receive/from your bounty.
Bless our Parents/who have prepared our
food/with love and care.

Amen.

MORNING PRAYER

Dear God, we thank you for this new day, we thank you for
parents, teachers and friends. Bless us dear God and help us to be
children. Holy guardian angel, watch over us, protect us and keep
safe from all harm.

FATHER WE THANK YOU

Father we thank you for the night,
And for the pleasant morning light,
For rest and food and loving care,
Help us to do the things we should,
To be to others kind and good,
In all we do, in all we say,
To grow more loving everyday.

“TEACH HIM KINDLY TEACHER”

Teacher”, take my son by the hand - he starts school today. It’s all to be stranger and new for him for a while and I wish you would nim gently. You see, up to now he’s been king of the backyard. I always been handy to soothe his feelings. But.....things are to be different. This morning he’s going to walk down the front wave his hand, and start on a new adventure that probably will le wars, tragedies and sorrows. To live in this world he will re faith and love and courage. So I would wish, you take him by nd and teach him all the things he will have to know.

Teach him, but gently if you can. He will have to learn, I know, ll men are not just, that all men are not true. Teach him that for crooked politician, there is a dedicated leader. Teach him that ery enemy there’s a friend. Let him learn early that bullies are the t people to lick.

Teach him the wonders of books. Give him some quiet time to er the eternal mystery of birds in the sky, bees in the sun, and rs on a green hill.

Teach him that it is far more honorable to fail than to cheat. Teach him to have faith in his own ideas, even if every body tells him ey are wrong. Try to give my son the courage not to follow the l when everyone else is getting on the bandwagon. Teach him to to all men, but to filter all he hears on a screen of truth and to nly the good that comes through.

Teach him to sell his brawn and brain to the highest bidder but to put a tag on his heart and soul.

Teach him to close his ears on a howling mob and to stand and f he thinks he’s right.

Teach him gently, teacher, but don’t cradle him, because only the f fire makes fine steel.

s a big order, teacher, but see what you can do. He is such a nice ellow.

ham Linclon to the teacher when his son was about to enter school)

THE EDUCATIONAL ETHOS OF MONTFORT

1. To keep yourself and your surroundings clean. It is the refl of your inner self.
2. To compete with yourself, and not with others, to ac more and better, to stretch your potential a little furth the maximum that you can. Remember, the sky is not the only you can limit yourself.
3. To pray to the Almighty to give you the strength to achiev things you can, and the serenity to accept what you cannot above all the wisdom to know the difference.
4. To struggle against all odds; that greatness is not in ach the easy and the ordinary; it is in achieving the seem impossible; that history is made by the courageous who to question and to challenge and not following the ordinari the easy.
5. Never to disown, hurt or oppress the poor, nor to bend your before insolent might.
6. That you learn to give and give generously till it pains; but l your left hand know what your right hand is giving. How ever you may give, it is never more than you have receive what you have received is infinite; life and love.
7. Not to waste your time; there is never enough time to lea love, to give, to achieve, to wonder, to leave behind a leg minute lost is lost forever, it can never be retrieved, if healt wealth are lost they may still be regained, but not time. Or is not enough to unravel the mysteries of life and o universe. “One crowded hour of life is worth an age with name.”
8. To appreciate the beauty and goodness in the universe, the b and goodness within you and the beauty and goodness in o
9. That a good deed sets in motion a chain of other good deed

As a warm smile will not fail to reflect another warm smile.
That every human being is basically good if anyone is bad to you, it is not your fault; he may have been treated badly by others. May be your goodness to him will bring back his own goodness. An eye for an eye and a tooth for a tooth has never brought anybody peace; but when one strikes you on one cheek, showing the other too has brought reconciliation, conversion and repentance. Unfortunately, the world today has forgotten this art and hence the unhappiness, the misery, the war, the killings, the sufferings and the poverty of today's world.

Never to curse darkness, but to light a candle instead; "How far does a little lamp throw its light in a dark night, so does a good deed in this naughty world".

That this great universe and all it contains is the creation of the Almighty; and nothing happens in this universe without his knowledge and consent, however unfathomable his ways may be. Hence man should endeavour to work in tune with nature and the Almighty. Do not pollute nature; but maintain the ecological balance.

That you can not beat God; you are in God's hand like clay in a potter's hand. God has beautiful designs for you. Explore, and cooperate with this design, and you will find the beautiful designs God has for you unfolding itself in your life.

That nothing is absolute or final in life; that chance is an unavoidable law of growth; that we never possess the absolute truth; we have only partial truths, be willing to give up partial truth as you discover more truth. The Almighty is the only absolute truth.

That develop within you harmony of body and soul, nature and creativity, reason and desire.

Not to be afraid to go against the current. It is better to be struggling with a hard task than being complacent over a small success; a defeat in the face of humanly insurmountable task is

better than the satisfaction of a small achievement; sacrifice of one's own life for worthy cause is better than a long life that one has reasons to remember.

16. That each individual is unique, and each must find his own unique path in life to success and fulfillment; there is no challenge therefore, no reward in the beaten path; each one blossoms in his own uniqueness. Therefore you decide your destiny and you own it. Others, even teachers and parents, are only helpers. Dare to take the path less travelled, for that will make all the difference in your life.
17. To be always on the search to discover, to explore and to grow; possibilities and opportunities are unlimited.
18. That it is possible to agree than to disagree; that it is alright to be different; not to feel guilty to assert oneself (not aggressive or hostile); healthy to look one's own happiness (though not at the expense of another).
19. To play well the game of life in the Pierre de Coubertin spirit. "The important thing..... is not to win but to take part, joy in the game; the important thing in life is not the triumph but the struggle; the essential thing is not to have conquered but to have fought bravely".
20. To be prepared to pay the price of greatness and achieve it. Jesus Christ was crucified and killed before he rose from the dead to eternal life; Socrates had to drink the cup of hemlock and die before the world acknowledged his greatness; Siddhartha had to renounce his palace, his kingdom and his family and wander for years before he became Buddha; the Mahatma faced the bullets before he became the Father of the Nation.

MONTFORTIAN EDUCATION AIMS AND OBJECTIVES

The Society of the Montfort Brothers of St. Gabriel, which runs this institution was founded by St. Louis de Montfort in France in 1825. Since then, it has spread to over 40 countries and are engaged in the mission of education. Education has a very wide connotation. The Montfort organisation, therefore not only caters to the educational needs of not only children and youth in normal academic schools but also imparts technical education, education of the deaf, the dumb and blind, the physically and Mentally handicapped and engages in social upliftment and social work specially among the downtrodden and the marginalized.

Montfortian education seeks to work for the total development of the young. They are helped to discover their God given talents and work towards their fullest development in order to place them at the service of the society. It seeks to enable the young to search for the truth by training them to analyse reality, from critical judgments, search for solutions and work out a synthesis.

It is concerned with forming a moral conscience that is capable of discerning what is good and choosing it. It pays attention to the development of the capacity to engage in relationships marked by honesty, self-determination and training to understand the complex social reality and to enter it in a constructive way.

It imparts an appreciation of the Indian heritage and enables the students to imbibe its culture and ethos for building a harmonious society, irrespective of differences of faith, language, caste and class and at the same time to remain open to the positive elements of other cultures. It instills in the pupils the values of love, freedom, honesty, honesty and justice. It takes full cognizance of the fact that education by its very nature requires a community style and is communal and cannot allow itself to be isolated from the social context. "Total Education" which implies a holistic approach to education which is concerned with the total development of an individual as a person, is the quintessence of Montfortian education. It aims at developing the body, mind and spirit to the greatest extent.

YOUR EDUCATIONAL CHARTER

Good education is a process that brings about desirable growth in students. Growth for change that one is able to see from year to year and evaluate. There are various kinds of growth that must take place.

1. Growth in the amount of knowledge and information in various subjects, persons and events.
2. Growth in the quality of that information, namely greater understanding as well as increased ability to apply knowledge in a wide variety of situations, and also developing one's ability to think (Thinking means seeing new relationship between facts).
3. Growth in the various kinds of skills, and abilities one discovers and develops; e.g. to speak and write the language, English, Hindi better; to work with one's hand to fashion objects; to play up games, to learn to cycle; to play a musical instrument. This growth can be either in learning a new skill or improving the skills already learned.
4. Growth in interest, in the formation of habits, values and attitudes - developing and pursuing personal interest and hobbies, some of which will become life-long assets.

Developing habits such as punctuality, regularity, order, working according to a time-table, self-reliance, especially developing independent study techniques or learning to learn by oneself.

Developing values and attitudes such as active concern for the welfare of the spirit and for moral and spiritual values; pride in one's country and eagerness to contribute one's talents to national development; concern for others and their needs and rights; self-consciousness; need to strive after excellence and to

mediocrity; eagerness to use personal effort and resourcefulness as much as possible rather than look too easily to others for help.

As you go through your school year, you should ask yourself whether you are able to see growth in one or more of these areas. To the extent that there is such growth, your education is successful. To the measure in which such growth is absent, your education is a failure.

IS ANSWERABLE ?

Obviously, all the three, most concerned with your education should share responsibility; your home; your school; and yourself. Parents at home and at school help in your education, not so much by paying fees or by force - feeding information into an unwilling head but by providing and fostering a climate or atmosphere where learning can take place; where by setting goals and challenges, by asking questions and leading you to self discovery, they help you in all the ways mentioned above; to learn facts (the least useful commodity); to learn to understand and to think; to acquire new skills and habits; to assess and adopt values and attitudes.

To the extent that you cooperate with your home and your school as the important third partner, whose education is the concern of the other two, will contribute most to your personal growth. In turn you will be able to contribute significantly to the growth of society.

THE KINDERGARTEN

1. What is Kindergarten?

The kindergarten system was first developed in Germany. The German KIND means child and GARTEN means garden. Remember, that when your child is admitted in K.G., he goes to a CHILDREN'S GARDEN and not to a SCHOOL that begins on the standard I. We have lower kindergarten (LKG) for the children aged four years and Upper kindergarten (UKG) for the children aged five years.

2. The Play-Way method

In this children's garden (kindergarten) the children play and learn. Put in another way, they learn to play in a definite way which is fun and education at the same time and helps them to join the society later. This is called the PLAY-WAY METHOD fun at learning.

They learn to speak by story telling and play the same by acting out. They develop their vocal chords and speech by learning nursery rhymes and they play by singing it. They learn to develop their reading skills at reading by recognizing the letter of the Alphabet and they play by juggling them with alphabet-card.

The same goes to recognizing numbers by playing the number games. Then they have adventures of learning people, things and animals by images, pictures and even cartoons. They learn to be cooperative, play together and make friends.

What is most important at this stage is learning to speak. It is not by speech and repetition that the child really learns. Speaking means learning less. If the child speaks less, it means he knows less.

KG is a world of its own, full of colour, fun and activities. In order to do this, the first psychological requisite is to make the child feel SECURE, that is, make it feel at home with the class, the teacher

children. A warm atmosphere is created so that they will love coming and long to come to the kindergarten. Therefore, everything is planned very carefully and child-centred. They are in the kindergarten for five hours. They are occupied with various activities to help their emotional, social, intellectual and physical development.

TEACHER

The KG teacher is especially trained person who assists in the intellectual, emotional and psychological development of the child with great care and understanding. It requires a great deal of hard work and preparation. Special care is taken to choose these teachers whose sense of responsibility in dealing with the little children is great. The teacher has to communicate with the children at a much deeper level than merely on the level of teaching.

RECOMMENDATIONS

Since the children in kindergarten belongs to a special age that is most sensitive and important in their formation for life, it becomes imperative for the parents to closely associate and co-operate with the teachers.

Keep in constant touch with the class teacher, do not hesitate to talk about the child's problems; do not miss parent-teacher meeting. Listen carefully to what the teacher has to say about your child.

Both the parents should attend the PT.M.

Spend some time daily with your child talking about (not lecturing) the day in the school. Pay attention to what the child is trying to tell you.

Check your child's bag and the diary everyday.

The child should be neat and clean and smartly dressed. The ID

card must be worn everyday including the school picnic days. The child's dress and appearance reflects its home and parents.

6. Give the child a simple water bottle, tiffin-box, a clean napkin and a school bag that can be operated by the child.
7. Teach the child eating manners and toilet habits.
8. Give your child proper food in the tiffin; do not give junk food like e.g. chips, crunch, chocolates etc.
9. No money should be given to the child.
10. Make sure that the child is picked up promptly after the school.
11. On picnic days the child should bring only the water bottle and the tiffin box.

THE CONTINUAL SYSTEM OF ASSESSMENT

Assessment is a day to day activity which the teacher undertakes to know and discover the qualities, talents, abilities and short-comings of the students. The teacher uses various ways and methods to observe and study the students in their mental, physical, social, emotional, aesthetic and spiritual development. The teacher is in constant contact with the students and tries to know them with a view to help their all round development.

After every unit, when the students are led into new areas of knowledge and discovery, the teachers assesses the students to see how far they have assimilated and understood that particular unit. This is done through, appropriate thought provoking questions both oral and written, healthy inter-group and inter-section activities. The students are also assessed for their ability to understand, to respond and to apply the new knowledge gained.

The written work is only one of the many ways of assessing a student. Even in the written work, the teacher takes into account QUALITY, ACCURACY, NEATNESS and the EFFICIENCY with which the work is done.

esides the written task, the students are graded for their response
class, class work sketches, display of models charts etc. They
pected to express their thoughts freely and confidently. The teacher
akes into account the honest creativity and original of the work,
alloting the grades.

ence, the assessment is based on the all round growth of a stu-
from all possible angles.

he annual awards and prizes given will be on the basis of total
obtained.

pecial arrangement for assessment cannot be made for pupils who,
y reason, are absent from any of the tests or assessment.

he results of the assessment are communicated to the parents by
s of the Progress Report. They are requested to sign and return
to the school within three days of issuance. The students are
to be punished in case of undue delay in returning the Progress
t on returning these with forged signatures.

romotions are decided in consultation with the teachers at the
f the academic year. Promotion is granted on the basis of the
s obtained in the assessment as well as the general work of the
e year. The results declared at the end of the year are final. In
ng the promotion of a student, grades of all the assessments will
en into consideration. The minimum pass mark in each subject
e 40 percent.

tudent who fails twice in the same class, will not be permitted to
ue studies in the school.

esence/leave in an assessment will be treated as having
ed no marks in it. The exemption from examinations, in no
will be sanctioned more than once.

THE PROSPECTUS

INTRODUCTION

Montfort School was established in 1982. It is an un-
Christian minority school administered by the Society of the Bro-
of St. Gabriel.

Montfort School being a Christian Institution, its first prefer-
for educating Christian (Catholic) children, but admission to the s
is open to all.

ADMISSION AND WITHDRAWALS

ADMISSION TO L.K.G.

Normally admission is done only in L.K.G. Classes, as no
sections are added in other classes. Those seeking admission to
should be within the age group of 3^{1/2} and 4^{1/4} years on April 1
year of admission. The age requirement for other classes will be o
basis of the above as a rule. Admissions to classes other than LK
depend on vacancies, and information regarding them can b
from the school office/notice board a few days before the beginn
the new session.

The Admissions are done on the basis of an interview and ent
test. The merit of the student is the sole criterion for selection
school does not charge capitation fees. **Offers of donat
bringing influence to bear on the management with a
to gain admission etc. will entail disqualification o
candidate.**

A month's notice in writing must be given by the Parents be
child is withdrawn; otherwise one month's tuition fee in lieu o
notice will be charged. In addition, Rs. 25/- will be levied as T.C

Re-admission of a student struck off the school rolls for any r
will be entirely at the discretion of the Principal.

THE SCHOOL HOURS

The school session starts in April and ends in March.

KG - Class I) : From 8.00 a.m. to 1.00 p.m.

Classes II - V) : From 8.00 a.m. to 2.00 p.m.

School Office hours (for Parents & Guardians)

9.00 a.m. to 11.00 a.m

No school business will be transacted on holidays.

INTERVIEWS WITH THE PRINCIPAL/HEADMISTRESS

The Parents can meet the Principal/Headmistress on all working days from 9:00 a.m. to 10:30 a.m.

THE SCHOOL UNIFORM

School Uniform consist of :

Summer

Navy Blue Shorts,
White half Sleeve shirt
with Monogram,
School Tie & Belt

White Socks & Black Shoes

PT. Uniform (Friday)

White Shorts, School Belt,
White T-shirt with School Monogram,
White Socks, White Canvas Shoes

winter

Worsted Grey Full Pant,
White Full Sleeve shirt with Monogram,
White Pullover with two white lines
around the neck and wrist, Navy Blue
blazer with school crest, School Tie &
Grey Socks & Black Shoes.

Girls (Summer)

Navy Blue Tunic with Monogram,
White half Sleeve shirt ,
School Tie & Belt,

White Socks & Black Shoes

PT. Uniform (Friday)

White Skirt, School Belt,
T-Shirt with School Monogram,
White Socks, White Canvas Shoes

Girls (winter)

Worsted Grey Tunic with Monogram,
White Full Sleeves shirt ,Navy Blue
Pullover with two white lines around the
neck and wrist, Navy Blue blazer with
school crest, School Tie & Belt, Grey Socks
Grey Slacks & Black Shoes.

The Parents are requested to provide sufficient number of uniforms mentioned above and to make sure that their children turn up in uniform everyday. The students who come without the prescribed uniform can be sent back home.

SCHOOL FEES

The school fees should be deposited with Syndicate of the Mahanagar Branch, C 1039/40, Mahanagar, Lko. (Opp. C. School, Mahanagar). Our Banker will receive fee deposits only on Monday to Friday at their bank counter between 10.00 a.m. to 2.00 p.m. The last date for payment of fees will be as follows :-

First installment	May 10
Second installment	August 10
Third installment	October 10
Fourth installment	December 10
Fifth installment	February 10

Those who fail to deposit the fees within the stipulated period will be fined Rs. 20 per instalment. If the fee for any installments is deposited after one month from the due date, the name of the student can be removed from our registers without any notice and he may be readmitted with the fine and readmission fee Rs 150/- . Readmission fee will be at the discretion of the Principal.

In case the last date for deposits happens to be a holiday or a bank holiday, the next working day will be considered as the last day for fee deposits. The Parents will kindly keep the paying-in-slip/copy of the receipts with them till required by the School for checking, if necessary. The rate of fees is subject to change from time to time due to the increasing cost of maintenance and other expenses.

THE RULES CONCERNING LEAVE AND ABSENCE

One who is late or has been absent will be admitted to the school without the permission of the Principal /Headmistress.

Leave is not granted except on prior written application from parents which can be done through this Handbook.

Every absence, Medical Certificate etc, must be entered in the record pages of the Handbook and signed by the Parent/Guardian.

If a student is unable to come to school for more than three days, the absence must be reported to the Principal /Headmistress by the parents.

Repeated absence without leave, or absence for more than ten consecutive days renders a student liable to have his name struck off the rolls. Readmission, if granted, will be done on payment of the admission fee.

Students are expected to attend the classes on the opening day after each vacation. Absence for more than three days in the beginning of a term immediately after a vacation renders a student liable to have his name struck off the rolls. A student returning to school after suffering from an infectious or contagious disease should produce a medical certificate permitting him to do so.

75 percent attendance is compulsory for the promotion to the next class.

THE TEST, EXAMINATION AND PROMOTION

To assess the progress of each student in the various subjects, and to facilitate an intense study of all the subjects we have regular assessment system for classes LKG to V.

The entire academic year will be divided into two semesters. The units studied in one semester will not be carried forward into the next semester. Hence it is imperative that the student perform extra well in each semester. However the student of class V shall be allowed to select chapters from the previous semesters, in all subjects included for their Final Examinations.

Special arrangement for examinations cannot be made for parents who, for any reason, are absent from any of the tests or examinations. Answer papers of the annual examination will not be made available to the parents.

The result of the test and examinations are communicated to the parents by means of the Progress Report. They are requested to sign and return the progress report to the school within three days of its issuance. The students are liable to be punished even with expulsion in case of undue delay in returning Progress Report or returning forged signatures.

The students promotions are decided in consultation with the teachers at the end of the academic year. Promotion is granted on the basis of the marks obtained in all the examinations as well as the general work of the whole year. The result declared at the end of the year is final. In deciding the promotion of a student, marks in the semester and unit -test examinations will be taken into consideration. The minimum pass mark in each subject will be 40 percent.

A student who fails twice in the same class, will not be permitted to continue studies in the school.

Absence/leave in an assessment or test will be treated as having received no marks in it. Leaves from examinations, in no case, will be sanctioned more than once.

SECOND / DUPLICATE DIARY

It is observed that a few students have the tendency to misplace their diaries whenever there are few remarks in their diary. The school usually does not issue a second/duplicate diary. However, the school will issue a second/duplicate diary if the case is genuine.

In order to procure a second diary, the student is required to get an authorization from the parent, which is to be counter-signed by the teacher /Headmistress. The cost of second diary is Rs. 50.00

THE SCHOOL CONVEYANCE

The Parents are responsible for arranging their own conveyance to their wards to School.

THE PARENT-TEACHER MEETING

The Parent Teacher Meeting will be conducted on second Saturday of every month. Both the Parents are requested to attend the same. The parents should make it a point to take this opportunity to discuss the progress of their children.

However, If any parent feel that he / she needs to meet the Principal or teacher with regard to the work or conduct of the child or for any problem faced by the child, he / she is encouraged to do so at the earliest after making an appointment with the Principal/Headmistress or Teacher concerned.

The school administration will take a serious view of the parents who regularly absenting themselves from such meetings or showing indifference towards their children's education.

THE LIBRARY RULES

Students must observe perfect silence, discipline and order in the library.

Books taken from the library must be returned at the end of the library period.

3. The students who have a library period should come to the library in a line and in silence.
4. If the student damages a library book, double of its price will be charged as fine.

BIRTHDAY CELEBRATION

Students are allowed to wear a special dress on their birthday and may share a packet of toffees with their classmates/teachers.

CONDUCT AND DISCIPLINE

1. Admission to Montfort School implies on the part of the student and parents willingness to comply with the requirements, regulations and regulations to the school.
2. On class days and school functions, the student must wear the uniform prescribed for the season. All student must come to school clean and tidy. Those who are not dressed in uniform will be excluded from the class or even sent home. However in exceptional circumstances a student unable to wear complete uniform will be allowed to attend the school provided a request is made by the parent through this Handbook.
3. The students must reach the school at least five minutes before the time fixed for morning school assembly.
4. Irregular attendance, habitual idleness, neglect of home, disobedience and disrespect towards the members of the staff. Bad moral influence will lead to the dismissal. The Pupil is responsible to the school authorities for their conduct both inside and outside the school.
5. Students are also strictly forbidden to bring objectional literature in the school or to purchase any article of food from unauthorized dealers at or near the school premises.
6. Care must be taken of the school property: Students must

crutch or spoil the furniture, write on the walls or in anyway damage what is provided for their use. Any kind of damage done to the school property will lead to dismissal.

The Students are responsible for the safe custody of their books and belongings. It is not advisable for children to bring valuable articles to school. Money should neither be lend or borrowed nor articles exchanged.

Students are expected to behave well at all times both inside and outside the school. Shouting or whistling or running in the school building or throwing things at one another is strictly forbidden.

Transistors, radios and tape recorders are not allowed in the school.

No one may leave the school premises during school hours without the Principal's/Headmistress's permission. Parents are not allowed to see their children or interview the teachers during the school hours except with the prior permission of the Principal/Headmistress. Parents are free to meet any teacher taking an appointment through diary.

All the photographs to be used for school purpose or to be attested by the school should be taken with the school uniform (preferably winter uniform).

Please see that your children bring with them tiffin box, pen, pencil, books etc. When they come to school. No arrangements will be made to send these things to the students during working hours if brought by parents, servant etc.

Any student found resorting to unfair means and receiving or giving assistance in any form during Tests/Examinations will be given zero in the subject and a warning letter. Repetition of the same will result in dismissal.

Letters are not to be sent to the students at the school address.

15. The Parents are requested to keep in touch with the school authorities regarding the progress of their children. They are particularly requested to call for and check their progress report which is issued after every cycle of tests.
16. Parents/guardians may not visit their wards or their teachers in the classrooms.
17. Students are not allowed to be absent on the closing or reopening day, or whenever there is a school function.
18. Vehicles will not be allowed in the school premises for any reasons.
19. The school reserves to itself the right to dismiss students whose diligence or progress in studies is steadily unsatisfactory or whose conduct is harmful to other students or whose guardians show little interest in the progress of their wards. Immaturity, insubordinate, contempt of authority or wilful damage to school property is always a sufficient reason for immediate dismissal.
20. The Parents are requested to collect their wards from the school ground itself after the school gets over.

TO PARENTS

Though a school can do a lot for a child, it cannot do everything. The home is the place where he gets his first education and training for citizenship. It is the chief place where his character is formed and developed. School education indeed promotes the growth of personality and helps to discover and develop the qualities that are latent in the children. In order to secure all that is best in the education of a child, maximum co-operation between parents and the school authorities is necessary.

The task of helping our children to become good citizens is made better through a kind of partnership between the school and the parents.

The school desires to have your co-operation and close contact with the teachers of your children in order to develop an atmosphere that is conducive to better and more effective education. This Handbook is one of the links which bridges the home and the school. It is an effective medium for parent-teacher contact.

We earnestly request the parents to look into this Handbook every day and see to it that the lesson and homework assigned for the day are completed. The child should be encouraged to cultivate personal cleanliness in all his work. The teacher will communicate with you through this Handbook. Your prompt attention to those remarks is essential.

Absence of your child from class for attending social functions is discouraged because it retards the child's progress and minimizes his interest in regular hardwork. It is essential that the school be informed if the child is detained at home.

Children who are ill should not be sent to school to attend class or to take test, as the chances are that they will spoil both their health and studies. In case of illness, notification for leave must reach the school without delay.

Children should do their home-work by themselves. They should not be helped in it by parents or by tutors unless they really need it. It is important that the children develop a habit of studying and working on their own.

Criticism of a teacher should be avoided in the presence of the child because it undermines his respect for teachers and the school. Should you have a legitimate complaint, please meet the Principal.

Giving presents to the staff or other demonstrations of gratitude and goodwill for their honour is not allowed.

As your child advances in age, guide him to become a successful and useful member of the home, society and the country.

Encourage self-help for work and study. He should be taught to keep his room tidy, make his own bed, polish his own shoes, carry his bag etc. The formation of such habits early in life inculcates in him the idea of dignity of work, which is a fundamental personal quality necessary for a successful career in life.

You are requested to pay special attention to the personal cleanliness of your child. Kindly see that the child attends the school in proper prescribed uniform. As the medium of instruction in this School is English, children should be helped to follow their classes easily and intelligently by certain amount of regular English conversation at home.

RESPONSIBILITIES OF CLASS MONITOR

1. Special attention shall be paid by class teachers in choosing suitable monitors. Names shall be submitted to the Principal at the beginning of each year.
2. Monitors must be as far as possible exemplary in conduct and industrious in studies.
3. They must be able to command respect in the class.
4. They are employed for all assistance in the class, e.g. maintaining discipline, collecting or distributing books, attending to cleanliness and neatness of the class room, bringing charts, maps, reporting to concerned authorities about various needs of the class.
5. They must rub off writing on the black board immediately after each period.
6. The monitor will write each on the black board the date and the number of students present out of the total in their class.
7. The monitors will be responsible for all happenings in the class during the absence of the teacher.
8. The monitor is made to realize that to be monitor is a special privilege and honour. To betray the trust and confidence is a disgrace.

reposed in him is to commit a most degrading act.

It is imperative to all monitors to report to the principal, the teacher-in-charge or the class teacher any breach of discipline noticed even during the recess.

In the event of teacher being absent, they must inform the school office or Vice Principal within the first five minutes from the commencement of the period.

RESPONSIBILITIES OF SCHOOL HEAD BOY

They should ensure that everyone carries out his duties in a responsible and impartial manner.

They should command the school in discipline at prayer assemblies every morning and all school gatherings.

They should be constantly alert, observant and sensitive to the needs of the school and act promptly after consulting and getting orders from the Principal.

They should show exemplary behaviour with head held high, providing a shining example of leadership, trust, courtesy, love and progress.

They should play an active role in organizing Annual functions, Inter class and Inter school activities.

They should bring to the notice of teachers minor day to day problems of students like fights, misunderstandings, injuries, damage to school property, missing articles etc.

THE METHOD OF STUDY

All of you have to devote a lot of time to your studies but most of and it impossible to finish the given task or assignments. From e then can you find time to study ? For this there is no magic ula but the formation of correct study habits. This will keep you om anxiety and give a feeling of confidence.

I. STUDY CONDITION

1. **Avoid all distraction :** Do not let your mind wander distracted from what you are doing. For this, select a quiet
2. **Keep ready all the materials** you might require cl hand so that you do not waste time and energy looking fo
3. **Study under proper light,** for poor light tires the eye you lose concentration.
4. **Have proper ventilation,** for fresh air keeps the mind

II. MAKE A PLAN FOR STUDY

1. **Keep in mind what you have to study,** how muc have to study and time you have. Have a balance bet leisure and study. Organize a time-table in such a way tha have fun and sufficient time for study. "All work and no makes jack a dull boy". Fun is essential because an exha mind cannot absorb what you study.
2. **Decide when to study and what to study.** Make a w timetable. It is better to have a short frequent period for subject than long hours for one. Start with interesting lesson/topics and then go on to difficult ones unless the interconnected.
3. **Pay total attention to what you are studying,** Yo absorb more and understand better.
4. **Do not study when you are tired,** Relax with some light or a short while and come to studies. But do not co it with laziness and tiredness.
5. **Understand the material you have to learn as a w**
6. **Re-learn and revise previous lesson frequently.** have learnt mathematical formula or grammar rules pr

their use, for Practice makes it perfect.

Do not try to learn everything by heart. Read the chapter carefully, understand the ideas and write the essential points.

Do not learn notes but get the most important points and put them down in order under headings and subheadings.

During the weekend, set aside something to go over the week's work concentrating on points you had not grasped.

Regularity and concentration are the key words of success.

REMEDIAL CLASSES For Class II to V

(2.15 p.m. - 3.15 p.m.)

DAYS	CLASS II	CLASS III	CLASSIV	CLASS V
Monday	English	English	English	English
Tuesday	Hindi	Hindi	Hindi	Hindi/Sans
Wednesday	Maths	Maths	Maths	Maths
Thursday	Science/ Computer	Science/ Computer	Science	Science
Friday	EVS	EVS	EVS	EVS

ACTIVITIES

The years a student spends in the school should enable him to acquire sound principles of conduct and action and lay a foundation of true and purposeful living when he attains adulthood. Principles of honesty, trust, co-operation, self-reliance, leadership and hard work are inculcated through various school activities. In these activities the student learns to do things himself/herself under the supervision of teachers. In them is given the opportunity to see the practical application of the abstract ideas of give and take that he learns in the classroom.

All the activities are organised among the sections of the class. Most of the activities are based on the syllabi of the class. It aims at developing different skills. Parents must encourage their ward to take active participation in all activities. Continuous practice and perseverance is the only road to success.

All the subjects-activities are first conducted in the classroom to enable each and every child to take part in them. Then the best participations are selected and inter class competitions are organised on Saturdays classes II to V & Thursday LKG to I of every week. Parents are welcome if they wish to come and witness the performance of their wards on such days.

Class wise, awards are instituted to recognize various talents of students. The awards are :

Student of the year	03/04
Performing Artist of the year	01
Disciplined student of the year	03/04
Artist of the year	01
Best Speaker/Quizzer of the year	01
Excellence in studies	03/04
Best Section of the year	Rolling Trophy

An award named “**Special Achievement Award**” (SAA) is given to a Student if his outstanding performance/competition do not fall in any of the above 06 categories.

Norms for Award Points

Inter Class Competitions	
First Prize	10
Second Prize	05
Third Prize	03
Participation	01
Inter School Competitions	
1st Prize in the Inter School Competitions	25
2nd Prize in the Inter School Competitions	15
3rd Prize in the Inter School Competitions	10
Participation	05
Highest Marks Obtained	250
2nd Highest in all 3/4 Sections	225
3rd Highest in all 3/4 Sections	200
4 th Highest in all 3/4 Sections	190
5 th Highest in all 3/4 Sections	180
6th Highest in all 3/4 Sections	170
7th Highest in all 3/4 Sections	160
8th Highest in all 3/4 Sections	150
100% Attendance	50
First in National Level	50

Second in National Level	40
Third in National Level	30
Participation in National Level	15
Article published in TOI/HT	25
Messages	05
UNO etc.	
1st Position	50
2nd Position	40
3 rd Position	30
Consolation	20
Participation	10

CUBS

Cubs Camp	15
Members	05

GROUP ACTIVITIES

First Prize	100
Second Prize	75
Third Prize	50

The total points for various activities would be added to the award. The individual student points would be added up to the best section of the year.

Note :-

1. Student who has been taken part in at least three different curricular Activities and has scored minimum 50 percent in academic is eligible for student of the year award.
2. The SAA will be decided by the school executive committee.
3. There will be negative markings for irregularity in attendance, late Attendance, misconduct, improper uniform etc.

The negative points will be Decided by the Headmistress -

First Time	:	1 point,
Second Time	:	2 points,
Third Time	:	5 points.

THEME FOR ASSEMBLY, 2010-2011

DATE	CLASS	THEME
September - 2010		
		Welcome / Best Wishes (Choir Group)
	V A	God Loves and cares for every one
	V B	Well begun is half done
	V C	Duties towards School
October - 2010		
	Choir Group	Worker's Day
	V D	Personal Hygiene
	Choir Group	
November - 2010		
	IV A	Discipline
	IV B	Dignity of Labour / World Population Day
	Choir Group	
	IV C	Punctuality
	Choir Group	
	IV D	Self - Control
	Choir Group	
December - 2010		
	III A	Truthfulness / International Friendship Day
	Choir Group	
	III B	Power of Prayer / Independence Day
	III C	Time is Precious
	Choir Group	
	III D	Good Habits / Raksha Bandhan
	Choir Group	
January - 2011		
g-4	II A	Tribute to Teachers / Janmashtami
	II B	Responsibility/ International Literacy / Day/Ed-Ul-Fitr
	II C	Having a good name
	Choir Group	
	II D	Obedience /International Day of Peace
	Choir Group	
pt-1Oct	V A	Patriotism / Gandhi Jayanti

October - 2010

04-07 Oct	V B	Educational Values
11-15	V C	The Three Magic Words / Dussehra
18-22	V D	Usefulness of leisure
23	Choir Group	
25-29	IV A	Our duties as citizens
30	Choir Group	

November - 2010

01-04	IV B	No gain without pain
08-13	IV C	Children Centre of Life / Children's Day
15-19	IV D	Sharing / Ed-Ul-Zuha
20	Choir Group	
22-26	III A	Time Management
27	Choir Group	
29 Nov-3Dec	III B	Gratitude/ Guru Nanak Jayanti

December - 2010

04	Choir Group	
07-10	III C	Love and respect for others / Human Rights Day
13-16	III D	Confidence / Moharram
18	Choir Group	
20-23	II A	Christmas

January - 2011

03-07	II B	Tolerance / New Year
10-14	II C	Politeness / Makarsankranti
15	Choir Group	
17-21	II D	Be Courageous
22	Choir Group	
24-28	V A	Kindness / Republic Day
29	Choir Group	

February - 2011

31 Jan-4 Feb	V B	To err is human but to forgive is divine Founder's Day
07-11	V C	Failure is Stepping Stone to Success
14-18	V D	Knowledge is power
19	Choir Group	
21-28	IV ABC	Save Environment, Civic sense, Leadership.

WENTFORTH SCHOOL, MAHANAGAR, LUCKNOW WALL MAGAZINE PRESENTATION, 2010-2011

Original articles and artistic creations prepared by the students with the help of their Class Teacher will be displayed upon the Notice Board on the above dates. All the classes will bring out their imagination, through creative presentations. Following dates are given to the respective classes for the above mentioned creative presentation. The best presentation of the classes will be selected.

CLASSES	DATES	THEME
Group	01-10 April 2010	Welcome
V A	12-17 April 2010	God Loves and Cares for everyone
V B	19-24 April 2010	Set your goals
V C	26-01 May 2010	Duties toward school/ Worker's Day
V D	03-08 May 2010	Personal Hygiene
Group	10-15 May 2010	Environmental Cleanliness
V A	01-10 July 2010	Discipline
V B	12-17 July 2010	Dignity of Labour/ World Population Day
V C	19-24 July 2010	Punctuality
V D	26-31 July 2010	Self Control
II A	02-07 August 2010	Truthfulness/ International Friendship Day
II B	09-15 August 2010	Independence Day
II C	16-21 August 2010	Time is Precious
II D	23-28 August 2010	Good Habits/Raksha Bandhan
I A	30 Aug-04 Sept 2010	Tribute to Teachers/ Janmashtami
I B	06-11 Sept 2010	Ed-Ul-Fitr/International Literacy Day/ Responsibility
I C	13-18 Sept 2010	Spirit of Service
I D	20-25 Sept 2010	Obedience / International Day of Peace
V A	27 Sept-02 Oct 2010	Patriotism / Gandhi Jayanti
V B	04-09 Oct 2010	Educational Values
V C	11-16 Oct 2010	The Three Magic Words/Dussehra
V D	18-23 Oct 2010	Usefulness of leisure
V A	25-30 Oct 2010	Our duties as citizens
V B	01-06 Nov 2010	No gain without pain / Diwali
V C	08-13 Nov 2010	Children Centre of Life / Children's Day

Class IV D	15-20 Nov 2010	Sharing /Ed-Ul-Zuha
Class III A	22-27 Nov 2010	Time Management
Class III B	29 Nov-04 Dec 2010	Gratitude / Guru Nanak Jayanti
Class III C	06 Dec-11 Dec 2010	Love and respect for others/ Human Rights Day
Class III D	13-18 Dec 2010	Confidence
Class II A	20-31 Dec 2010	Christmas
Class II B	03-08 Jan 2011	Tolerance / New Year
Class II C	10-15 Jan 2011	Politeness
Class II D	17-22 Jan 2011	Be Courageous
Class V A	24-29 Jan 2011	Republic Day
Class V B	31 Jan-05 Feb 2011	Forgiveness / Founder's Day
Class V C	07-12 Feb 2011	Failure is Stepping Stone to Success
Class V D	14-19 Feb 2011	Knowledge is Power
Class IV AB	21-26 Feb 2011	Save Environment
Class IV CD	28 Feb-05 March 2011	Peace
Class I A	01 July-17 July	Toys & Disney Land
Class I B	17 July-31 July	Toys & Disney Land
Class I C	31 July-14 Aug	Toys & Disney Land
Class I D	14 Aug-28 Aug	Toys & Disney Land
I ABCD, UKG ABCD, LKG ABCD	28 Aug-11 Sept	Teachers Day
UKG A	11 Sept-25 Sept	Animals
I ABCD, UKG ABCD, LKG ABCD	25 Sept-09 Oct	Gandhi Jayanti
UKG B	09 Oct-23 Oct	Birds
UKG C	23 Oct-30 Oct.	Insects
I ABCD, UKG ABCD, LKG ABCD	01 Nov-06 Nov	Diwali
I ABCD, UKG ABCD, LKG ABCD	06 Nov-20 Nov	Children's Day
UKG D	20 Nov-4 Dec	Water Animals & Reptiles
LKG A	04 Dec-11 Dec	Means of Transport
I ABCD, UKG ABCD, LKG ABCD	11 Dec-31 Dec	Christmas
LKG B	15 Jan-29 Jan	Seasons
LKG C	29 Jan-12 Feb	Means of Transport
LKG D	12 Feb-26 Feb	Means of Transport
I ABCD, UKG ABCD, LKG ABCD	26 Feb-12 March	Holi/Ed

ASSESSMENT TIME TABLE 2010-2011
LKG, UKG & CLASS-I

ASSESSMENT			
	06	-	English
	13	-	Hindi
	20	-	Maths
	27	-	EVS
MID ASSESSMENT			
	03	-	English
	10	-	Hindi
	17	-	Maths
	31	-	EVS
November	07	-	G.K
November	14	-	Art
SECOND ASSESSMENT			
November	21	-	ENGLISH
November	28	-	HINDI
December	05	-	MATHS
December	12	-	EVS
THIRD ASSESSMENT			
December	16	-	Art
December	23	-	English
January	30	-	Hindi
January	07	-	Maths
January	14	-	EVS
January	21	-	G.K.
FOURTH ASSESSMENT			
February	01	-	English
February	08	-	Hindi
February	15	-	Maths
February	22	-	EVS
FIFTH ASSESSMENT			
	07	-	English
	08	-	Hindi
	09	-	Maths
	10	-	EVS
	11	-	GK
	14	-	Art

March 2011	: Result
29 March 2011	: Submission of the Stationery : UKG & Class I
March 2011	: New Session begins

BREAK UP OF ACTIVITIES
LKG, 2010-2011

March	29	-	New Session begins
April	10	-	Parent Teacher Meeting
	22	-	Colouring
	28	-	Montfort Feast
May	15-30	June	Summer Vacation
July	1	-	School Re-opens
	8	-	Finger Printing
	10	-	Parent Teacher Meeting
	15	-	English Recitation
	22	-	Vegetable Printing
	29	-	Spray Painting
August	05	-	Flag making
	12	-	Solo Dance Competition
	14	-	Parent Teacher Meeting
	15	-	Independence Day
	19	-	Rakhi Making Competition
	26	-	Story Telling
September	03	-	Teacher's Day Celebration
	09	-	Hindi Recitation
	16	-	Cut out pasting
	18	-	Parent Teacher Meeting
	23	-	English Speech Competition / B Printing
	30	-	Paper Tearing
October	07	-	Leaf Printing
	14	-	Fancy Dress Competition
	23	-	Parent Teacher Meeting
	28	-	Solo Singing Competition
November	13	-	Sports Day
	15	-	Children's Day Celebration
	18	-	Memory Test
	25	-	Group Singing Competition
December	02	-	Palm Printing
	09	-	Card Making
	11	-	Parent Teacher Meeting
	16	-	Dramatization
	23	-	Christmas Celebration
	24 - 02 Jan	-	Christmas Holidays
January	03	-	School Re-opens
	26	-	Republic Day
	29	-	Art & Craft Exhibition
	31	-	Founder's Day
February	12	-	Parent Teacher Meeting
	24	-	Group Dance Competition
March	01	-	Principal's Day

**BREAK UP OF ACTIVITIES
 UKG, 2010-2011**

n	29	-	New Session begins
	10	-	Parent Teacher Meeting
	22	-	Colouring
	28	-	Montfort Feast
	15-30 June	-	Summer Vacations
	01	-	School Re-opens
	08	-	Paper Tearing
	10	-	Parent Teacher Meeting
	15	-	English Recitation
	22	-	Finger Impression
	29	-	Bindhi Activity
st	05	-	Flag making
	12	-	Solo Dance Competition
	14	-	Parent Teacher Meeting
	15	-	Independence Day
	19	-	Rakhi Making
	26	-	Story Telling
ember	03	-	Teacher's Day Celebration
	09	-	Hindi Recitation
	16	-	Vegetable Painting
	23	-	English Speech Competition / Bud Printing
	30	-	Thread Painting
er	07	-	Memory Test
	14	-	Fancy Dress Competition
	23	-	Parent Teacher Meeting
	28	-	Solo Singing Competition / Pasting
ember	13	-	Sports Day
	15	-	Children's Day celebration
	18	-	Memory Test
	25	-	Group Singing Competition
ember	02	-	Leaf Printing
	09	-	Card Making Competition
	11	-	Parent Teacher Meeting
	16	-	Dramatization
	23	-	Christmas Celebration
ary	24-02 Jan	-	Christmas Holidays
	03	-	School Re-opens
	20	-	Word Making Competition
	26	-	Republic Day
	29	-	Art & Craft Exhibition
	31	-	Founder's Day
ary	12	-	Parent Teacher Meeting
	24	-	Group Dance Competition
n	01	-	Principal's Day

**BREAK UP OF ACTIVITIES
 Class I, 2010-2011**

March	29	-	New Session begins
April	01	-	Colouring
	10	-	Parent Teacher Meeting
	28	-	Montfort Feast
May	15-30 June	-	Summer Vacations
July	01	-	School Re-opens
	08	-	Collage making
	10	-	Parent Teacher Meeting
	15	-	English Recitation
August	05	-	Flag making
	12	-	Solo Dance Competition
	14	-	Parent Teacher Meeting
	15	-	Independence Day
	19	-	Rakhi Making
	26	-	Story Telling
September	03	-	Teacher's Day Celebration
	09	-	Hindi Recitation
	16	-	Mental Maths Competition
	23	-	English Speech Competition
October	14	-	Fancy Dress Competition
	23	-	Parent Teacher Meeting
	28	-	Solo Singing Competition
November	13	-	Sports Day
	15	-	Children's Day Celebration
	18	-	Memory Test
	25	-	Group Singing Competition
December	02	-	English Spelling Competition
	09	-	Card Making / Cut Out Pasting Competition
	11	-	Parent Teacher Meeting
	16	-	Dramatization
	23	-	Christmas Celebration
ary	24-02 Jan	-	Christmas Holidays
January	03	-	School Re-opens
	20	-	Word Making Competition
	29	-	Art & Craft Exhibition
	31	-	Founder's Day
February	12	-	Parent Teacher Meeting
	17	-	Sentence Making Competition
	24	-	Group Dance Competition
March	01	-	Principal's Day

**SCHOOL CALENDER FOR
 CLASSES II-V, 2010-2011**

- 01 - New session begins
- 10 - Parent Teacher Meeting, New Entry & Renewal of Cubs
- 16 & 17 - Cubs Camp
- 24 - Best out of waste
- 28 - Montfort Feast
- 01 - Drawing Competition
- 05 - Investiture Ceremony
- 08 - Parent Teacher Meeting
- 10-14 - First Assessment
- 15 - Holiday Homework (Attendance is compulsory)
- 17-30 June - Summer Vacations
- 01 - **School Re-opens**
- 03 - Memory Test
- 10 - Parent Teacher Meeting+ First Assessment Result
- 17 - Kite Making Competition
- 24 - Solo Dance Competition
- 31 - Group Singing Competition (English)
- 07 - Excel Calculation
- 13 - Hindi Patriotic group singing competition
- 14 - Parent Teacher Meeting+ Second Assessment Result
- 15 - Independence Day
- 21 - Creative Writing Competition (English)
- 28 - Dramatization
- 04 - Teacher's Day Celebration
- 13-20 - Half Yearly Assessment

- 25 - English Poem Recitation
- October** 07 - Parent Teacher Meeting + Half Yearly Assessment Answer Script Showing
- 23 - Word Formation Competition
- 30 - Spellathon (Spell a word Competition)
- November** 13 - Sports Day
- 15 - Children's Day Celebration
- 20 - Monoact Competition
- 27 - Quiz Competition
- December** 04 - English Solo Singing Competition
- 11 - Parent Teacher Meeting+ Third Assessment Result (Eng, Maths, Hindi)
- 18 - Group Dance Competition
- 23 - Christmas Celebration
- 24 -02 Jan - Christmas Holidays
- January** 03 - School Re-opens
- 08 - Parent Teacher Meeting + 3rd Assessment EVS, Science Answer script showing
- 17-21 - Fourth Assessment
- 22 - Debate
- 26 - Republic Day
- 31 - Founder's Day
- February** 05 - Exhibition
- 12 - Parent Teacher Meeting + 4th Assessment Answer Script Showing
- March** 01 - Principal's Day
- 02 - Final Assessment
- 25 - Class - V Result
- 26 - Class II- IV Result
- April** 01 - New Session Begins

**SCHEDULE FOR ASSESSMENT, 2010 -2011
 (CLASSES II - V)**

Assessment					
	10	2010	Monday	-	English
	11	2010	Tuesday	-	Hindi
	12	2010	Wednesday	-	Maths
	13	2010	Thursday	-	E.V.S.
	14	2010	Friday	-	Science
nd Assessment					
	22	2010	Thursday	-	English
	29	2010	Thursday	-	Hindi
t	05	2010	Thursday	-	Maths
t	12	2010	Thursday	-	E.V.S.
t	19	2010	Thursday	-	Science
l Assessment					
ber	18	2010	Thursday	-	English
ber	25	2010	Thursday	-	Hindi
ber	02	2010	Thursday	-	Maths
ber	09	2010	Thursday	-	E.V.S.
ber	16	2010	Thursday	-	Science
h Assessment					
ry	17	2011	Monday	-	English
ry	18	2011	Tuesday	-	Hindi
ry	19	2011	Wednesday	-	Maths
ry	20	2011	Thursday	-	E.V.S.
ry	21	2011	Friday	-	Science

HALF YEARLY ASSESSMENT							
DAY & DATE	CLASS II	CLASS III	CLASS IV	CLASS V			
13-09-2010 Monday	EVS	Maths	Hindi	English			
14-09-2010 Tuesday	English	Computer	Maths	Hindi			
15-09-2010 Wednesday	Science	Hindi	English	Maths			
16-09-2010 Thursday	Hindi	G.K.	EVS	Computer			
17-09-2010 Friday	Maths	English	Science	EVS			
18-09-2010 Saturday	G.K.	Science	Computer	G.K.			
20-09-2010	Computer	EVS	G.K.	Science			

PLEASE NOTE

Parents/Guardian/Visitors are not allowed to enter the class and meet the students and their teachers during school hours. In case of an urgent need for meeting the students or teachers, the Principal is to be contacted. Parents/Guardian are earnestly requested to check the note book and handbook of the students regularly and help the school to maintain a high standard. **Phone calls for teachers or students during class hours will not be entertained.**

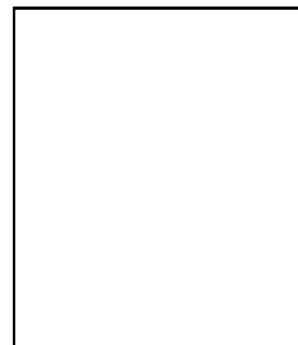
This handbook is an essential part of every student's outfit. It should be brought to the school everyday.

Entries of absence, late coming etc, should be made in the handbook and not on sheets of paper.

Since students come from varying backgrounds. It should not surprise us if a few students coming to the school have the tendency of using other student's articles like pen, pencil, geometry boxes etc. We are requesting the parents to keep strict watch over their child to see that if ever brings home stolen property, they are also requested to provide sufficient things so that he need not resort to stealing.

ATTENDANCE : (PARENT TEACHER MEETING) Note: Submit this Performa to the class teacher by 15th February (11-V)		Name :											
		Roll No.....				Class.....				Sec.....			
Subject	April	May	July	Aug	Oct	Dec	Jan	Feb					
English													
Hindi													
Maths													
EVS													
Science													
G.K													
P.T.													
M.Sc.													
Dance													
Art													
Music													

8						
7						
6						
5						
BREAK						
4						
3						
2						
1						
Periods	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



Name

Class.....Sec.....Roll No.....

Name of the Father/Mother/Guardian.....

Phone No.....Off. (Father).....

Mobile No.....Off. (Mother).....

*“Let the little children come to me,
and do not stop them :
for it is to such as these that the kingdom
of God belongs” (Luke, 18:16)*

The Bible