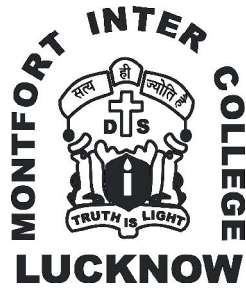


# MONTFORT INTER COLLEGE

Mahanagar, Lucknow



2010-2011

## MONTFORT SONG

### PLEASE NOTE

All applications for leave must be made through the pages of this Handbook. Students are expected to bring the Handbook every day to school. Care should be taken to keep it neat and clean.

### SCHOLARSHIP/AWARD

Parents and ex-students are invited to establish memorial, names/scholarship/award to perpetuate the cause of education.

1. Boys of Montfort, gathered here  
To Sing a joyous song  
Raise our Voices, clap our hands  
And spreading joy around.

### CHORUS

*With blessing from our God above,  
Love and peace to all;  
With never ceasing gratitude  
We spread joy in his name.*

2. Bless our studies, bless our play,  
Bless us, all day long;  
Help us to do your holy will  
And draw us close to you.
3. Father dear, who dwell in us,  
Now make us grow in love;  
Bless our parents, teachers, friends  
And all who care for us.



*St. Louis Marie de Montfort*

**Pray for us.**

**MISSION**

*Towards a just Society*

**PRAYER  
TO  
ST. LOUIS MARIE DE MONTFORT**

Dear St. Louis Marie de Montfort  
Please pray with us to God  
To grant me the grace  
To be a true Montfortian,  
Faithful in my duties at all times  
Striving always for  
The highest standard  
In behaviour, sports  
And academic performance  
Give me the love  
To be a caring person  
Helpful to all  
Especially to the poor  
The weak and the disadvantaged  
Imbue me with the courage  
To face and overcome all  
Difficulties and hardships  
And the wisdom to tell  
Right from wrong  
Sustain me in all my endeavours  
That I may uphold the school Motto:  
"TRUTH IS LIGHT"  
And always be true  
And loyal to my alma mater  
And my country

***Amen***

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Estd. 1959

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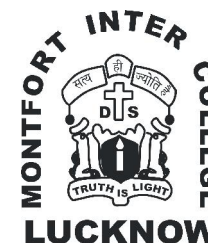
## MONTFORT INTER COLLEGE

Mahanagar, Lucknow-226 006

hptt://Montfortlucknow.org

*School Motto*

*Truth is light*



**2010-2011**

**STUDENT'S HANDBOOK**

Name.....

Class.....Roll No.....Adm.No.....

Name of the Parent/Guardian.....

Address.....

Phone No/ Resi.....Off. (Father's).....

Off. (Mother's).....

*This Handbook is to be brought to the school Daily*

## THE PRINCIPAL'S MESSAGE

*My dear students,*

*We feel happy and proud that you belong to this great institution and the 'Montfortian Family of the Brothers of St. Gabriel.' We would like you to develop and blossom into maturity as a true Montfortian, a man with strong moral character, clear personal goals and genuine concern for others.*

*The quality of a school depends on the quality of its students. The rules, regulations, traditions, uniform etc, are only a means to raise the quality of your life. At the same time we would like to stress more on effective learning through self-regulation.*

*Wherever you may be and whatever you may do in future, please hold high the ideals that this school has been trying to inculcate in you and live by them and don't do anything that may tarnish the image of your college.*

*I wish you a pleasant and effective learning experience in this institution.*

*Above all, remain grateful and respectful to this temple of learning.*

**Principal**

## ST. LOUIS MARIE GRIGNION DE MONTFORT

St. Louis Marie Grignon De Montfort was born on the 31st January 1673 in a small village, Montfort, in Brittany in Western France. His father was nobleman and a lawyer, but the large family was poor as 17th century France was passing through a grave crisis, economic as well as social. The wars among European countries had depleted the national treasury. Poverty and disease became endemic. Added to this 95% of the population was illiterate. The French Revolution which was to come almost a century later was already brewing.

It was in the atmosphere, charged with tension that St. Louis de Montfortian founded the 'Brothers to impart education to an illiterate France. Not many were willing to follow this stern, austere and maverick Saint. When he died on the 28th April 1716, there were only five brothers. When the revolution broke out in the 1790s Montfortian institutions were only a handful and limited to Western France. The French Revolution wiped out the royalty and established a secular state, but there was anarchy until Napoleon came to rescue France and conquered almost the whole of Europe. In 1821, When the Brothers met, they were only a handful and were discouraged. They decided to launch outside France to Belgium, Switzerland and Italy. In 1886, they crossed the Atlantic and established institutions in Canada.

The Montfort saga in India began when on the 11th of September 1903, three Montfortian French Brothers landed in the French colony of Pondicherry. There was still no Montfortian Institution in India. It was in the next year, 1904, that the first Montfortian Institution was started at Tindivanam, now in Tamilnadu. This was a technical institution. It is still in existence and flourishing. It was not until the end of the First World War that the first English medium school, Montfort School, was started on the Shevroy Hills in Yercaud.

From 1918 to 2007, Montfortian Institutions grew in India from one to nearly a 165 and are now spread over 18 states and Union Territories, literally from North to South and East to West.

The Montfortian Institutions are spread over forty two countries, from Canada, Columbia and Peru to Fiji and the Tonga Islands in the Pacific.

St. Louis De Montfort was an extremely versatile man. He was a philosopher, writer, poet, musician, artist, sculptor, choreographer, builder and social reformer. The Montfortian philosophy is therefore one of totality, globality and universality-terms which are very relevant in today's world which is in a state of flux. The Montfortian system, therefore aims at 'total education'- the development of body, mind and spirit so that Montfortian student can have 'fullness' in life and be a useful citizen to the country, a faithful and loving person to his family and friends and fulfilled and contented human being.

May we be imbued by the Montfortian spirit and may we be successful Montfortians.

## PERSONAL MEMO

Name of the Student.....  
 Class/Section.....  
 Date of Birth.....Religion.....  
 Blood Group.....  
 Home Address.....  
 .....

Phone (Res.).....Mobile.....

Brother/Sister

Name	Age	Class & Sec	Name of the School
1.....	.....	.....	.....
2.....	.....	.....	.....
3.....	.....	.....	.....

Father's Name .....

Profession.....

Designation.....

Office Address.....  
 .....

Phone (office.).....Mobile.....

Mother's Name .....

Profession.....

(if employed)

Designation.....

Office Address.....  
 .....

Phone (office.).....Mobile.....

## SPECIMEN SIGNATURES

The specimen signatures of Parents/Guardians who are responsible for signing the report cards, communications etc. made by the Principal/Head mistress/Teachers are to be given below. Please note that no one else is to sign other than the parents. The guardians are allowed to sign if the student is not living with his parent.

Specimen signature	Relationship with the Pupil
_____	_____
_____	_____
_____	_____

### Note :

1. Parents are informed that occasional communications from the teachers are conveniently sent through students' Handbook and they are encouraged to do likewise.
2. Parents or guardians are requested to sign the answer sheets or communicate when so requested. Failure to do this may cause great inconvenience to your ward.
3. Parents are requested to inform the school of any change of address or telephone number.
4. Parents are requested to use the above specimen signature when you correspond/communicate with the school.

## LIST OF HOLIDAYS 2010

HOLIDAYS	DATE	DAYS
01. Mahashivaratri	12 February	Friday
02. Ed-A-Milad/Barawafat	27 February	Saturday
03. Holi	28 Feb, 01 March	Sunday, Monday
04. Kanshi Ram Jayanti	15 March	Monday
05. Cheti Chand Jayanti	17 March	Wednesday
06. Ram Nawmi	24 March	Wednesday
07. Mahavir Jayanti	28 March	Sunday
08. Good Friday	02 April	Friday
09. Dr. Bheem Rao Ambedkar Jayanti	14 April	Wednesday
10. Maharshi Parasuram Jayanti	16 May	Sunday
11. Budha Purnima	27 May	Thursday
12. Mohd Hazrat Ali Birthday	25 July	Sunday
13. Raksha Bandhan	24 August	Tuesday
14. Janmashtami	02 September	Thursday
15. Jamat Ul Vida	10 September	Friday
16. Ed Ul Fitar	11 September	Saturday
17. Gandhi Jayanti	02 October	Saturday
18. Maharaja Agrasen Jayanti	08 October	Friday
19. Kanshi Ram Nirvan Diwas	09 October	Saturday
20. Dashahra	16-17 October	Saturday, Sunday
21. Dipawali	05 to 07 November	Friday to Sunday
22. Id-Ul-Zuha	17 November	Wednesday
23. Guru Nanak Jayanti/Kartik Purnima	28 November	Sunday
24. Dr. Bheem Rao Ambedkar Nirvan Diwas	06 Dec.	Monday
25. Moharram	17 Dec.	Friday
26. X'mas	24 –26 December	Friday to Sunday
27. Winter Vacation	27 Dec to 02 Jan.	Monday to Sunday

## MONTFORTIAN EDUCATION AIMS AND OBJECTIVES

Education has a very wide connotation. The Montfort organisation, therefore not only caters to the educational needs of not only children and youth in normal academic schools but also imparts technical education, education of the deaf, the dumb and the blind, the physically and Mentally handicapped and engages in village uplift and social work specially among the downtrodden and the marginalized.

Montfortian education seeks to work for the total development of the young. They are helped to discover their God given talents and work towards their fullest development in order to place them at the service of the society. It seeks to enable the young to search for the truth by training them to analyse reality, from critical judgments, search for solutions and work out a synthesis.

It is concerned with forming a moral conscience that is capable of discerning what is good and choosing it.

It pays attention to the development of the capacity to engage in relationships marked by sincerity, self-determination and training to understand the complex political reality and to enter it in a constructive way.

It imparts an appreciation of the Indian heritage and enables the students to imbibe its culture and ethos for building a harmonious society, irrespective of differences of faith, language, caste and class and at the same time to remain open to the positive elements of other cultures.

It instills in the pupils the values of love, freedom, forgiveness, honesty and justice.

It takes full cognizance of the fact that education by its very nature requires a community style and environmental and cannot allow itself to be isolated from the social context.

“Total Education” which implies a holistic approach to education and which is concerned with the total development of an individual as a person, is the quintessence of Montfortian education. It aims at developing the body, mind and spirit to the greatest extent.

## **MONTFORTIAN EDUCATIONAL ETHOS**

1. To keep yourself and your surroundings clean. It is the reflection of your inner self.
2. To compete with yourself, and not with others, to achieve more and better, to stretch your potential a little further the maximum that you can. Remember, the sky is not the limit; only you can limit yourself.
3. To pray to the Almighty to give you the strength to achieve the things you can, and the serenity to accept what you cannot, and above all the wisdom to know the difference.
4. To struggle against all odds; that greatness is not in achieving the easy and the ordinary; it is in achieving the seemingly impossible; that history is made by the courageous who dared to question and to challenge and not following the ordinary and the easy.
5. Never to disown, hurt or oppress the poor, nor to bend your knees before insolent might.
6. Not to waste your time; there is never enough time to learn to love, to give, to achieve, to wonder, to leave behind a legacy, a minute lost is lost forever, it can never be retrieved, if health and wealth are lost they may still be regained, but not time. One life is not enough to unravel the mysteries of life and of this universe. "One crowded hour of life is worth an age without a name."
7. To appreciate the beauty and goodness in the universe, the beauty and goodness within you and the beauty and goodness in others.
8. That every human being is basically good if anyone is bad to you, it is not your fault; he may have been treated badly by others. May be your goodness to him will bring back his own goodness. An eye for an eye and a tooth for a tooth has never brought anybody peace; but when one strikes you on one cheek, showing the other too has brought reconciliation, conversion and repentance.

Unfortunately, the world today has forgotten this art and hence the unhappiness, the misery, the war, the killings, the sufferings and the poverty of today's world.

9. That this great universe and all it contains is the creation of the Almighty; and nothing happens in this universe without His knowledge and consent, however unfathomable His ways may be. Hence man should endeavour to work in tune with nature and the Almighty. Do not pollute nature; but maintain the ecological balance. That you can not beat God; you are in God's hand like clay in a potter's hand. God has beautiful designs for you. Explore, and cooperate with this design, and you will find the beautiful designs God has for you unfolding itself in your life.
10. That nothing is absolute or final in life; that chance is an unavoidable law of growth; that we never possess the absolute truth; we have only partial truths, be willing to give up partial truth as you discover more truth. The Almighty is the only absolute truth.
11. That each individual is unique, and each must find his own unique path in life to success and fulfillment; there is no challenge and therefore, no reward in the beaten path; each one blossoms in his own uniqueness. Therefore you decide your destiny and you make it. Others, even teachers and parents, are only helpers. Dare to take the path less travelled, for that will make all the difference in your life.
12. That it is possible to agree than to disagree; that it is alright to be different; not to feel guilty to assert oneself ( not aggressive); it is healthy to look one's own happiness ( though not at the expense of another).
13. To play well the game of life in the Pierre de Coubertin way: "The important thing..... is not to win but to take part, just as the important thing in life is not the triumph but the struggle. The essential thing is not to have conquered but to have fought well."

14. To be prepared to pay the price of greatness and achievement; Jesus Christ was crucified and killed before he rose from the dead to eternal life; Socrates had to drink the cup of hemlock and die before the world acknowledged his greatness; Siddartha had to renounce his palace, his kingdom and his family and wander for years before he became Buddha; the Mahatma faced the bullets before he became the Father of the Nation.

## **YOUR EDUCATIONAL CHARTER**

Good education is a process that brings about desirable growth in the students. Growth for change that one is able to see from year to year and evaluate. There are various kinds of growth that must take place;

1. Growth in the amount of knowledge and information about various subjects, persons and events.
2. Growth in the quality of that information, namely greater understanding as well as increased ability to apply knowledge to a wide variety of situations, and also developing one's ability to think ( Thinking means seeing new relationship between facts).
3. Growth in the various kinds of skills, and abilities one discovers and develops; e.g. to speak and write the language, English/ Hindi better; to work with one's hand to fashion objects; to pick up games, to learn to cycle; to play a musical instrument etc. growth can be either in learning a new skill or improving on the skills already learned.
4. Growth in interest, in the formation of habits, values and attitudes - developing and pursuing personal interest and hobbies, some of which will become lifelong assets.  
Developing habits such as punctuality, regularity, order, working

according to a time-table, self-reliance, especially developing independent study techniques or learning to learn by yourself etc.

Developing values and attitudes such as active concern for the things of the spirit and for moral and spiritual values; pride in one's country and eagerness to contribute one's talents to national development; concern for others and their needs and rights; civic consciousness; need to strive after excellence and to shun mediocrity; eagerness to use personal effort and resourcefulness as much as possible rather than look too easily to others for help.

As you go through your school year, you should ask yourself whether you are able to see growth in one or more of these areas. To the extent that there is such growth, your education is successful But in the measure in which such growth is absent, your education is a failure.

## **WHO IS ANSWERABLE ?**

Obviously, all the three, most concerned with your education must share responsibility; your home; your school; and yourself. Those at home and at school help in your education, not so much by paying fees or by force - feeding information into an unwilling head but by providing and fostering a climate or atmosphere where learning can take place; where by setting goals and challenges, by asking questions and leading you to self discovery, they help you in all the ways mentioned above; to learn facts ( the least useful commodity); to learn to understand and to think; to acquire new skills and habits; and to assess and adopt values and attitudes.

To the extent that you cooperate with your home and your school you, the important third partner, whose education is the concern of the other two, will contribute most to your personal growth. In turn you will be able to contribute significantly to the growth of society.

## PROSPECTUS

### Introduction

Montfort Inter College (formerly known as MBIC) was established in July 1959. It is under the management of the Society of The Montfort Brothers of St. Gabriel which conducts educational institutions all over the world. The College runs classes from VI to the Intermediate level and prepares students for the High School and Intermediate examinations of U.P. Board through English Medium.

The institution is established by the Catholic Church and is meant primarily for Catholics, but is open to others also irrespective of religion, caste or community. It is a Minority Institution.

### ADMISSIONS

At the commencement of every academic year, as of now, fresh students are admitted into the school in VI E/M and pass-out from Montfort School in class VI. The candidates for admission are required to bring along with them their mark sheet and TRANSFER CERTIFICATE issued by the previous school attended. **Date of birth once registered will not be altered.** Admission will be made to the extent seats are available on the basis of an interview and the competitive test. No private candidate will be allowed for the entrance examination.

The school year is from July to May and is divided into three terms. The total number of working days will not be less than 220.

The school management, acting through the Principal will request the withdrawal of a student who fails for two consecutive years in the same class.

## THE NORMAL WORKING HOURS

In Summer : From 7.30 a.m. to 1.30 p.m.  
In Winter : From 8.00 a.m. to 2.00 p.m.

### SATURDAYS

In Summer : From 7.30 a.m. to 12.15 p.m.  
In Winter : From 8.00 a.m. to 12.45 p.m.

### School Office hours (for Parents & Guardians)

08.30 a.m. to 10.30 a.m

**No school business will be transacted on holidays.**

### Visiting Hours of Principal

8.30 to 10.00 a.m  
Also by Prior Appointment

### PARENT-TEACHER MEETINGS

Parents are advised to meet the Teachers on the days set apart for parent-teacher meetings. These meetings are obligatory for all parents.

Parents should make it a point to take this opportunity to discuss the progress of their children.

The days of P.T.M. are indicated in the School Calendar.

**The School administration will take a serious view of the parents regularly absenting themselves from such meetings or showing indifference towards their children's education.**

However, should any parent feel that he/she needs to meet the Principal or any teacher with regard to the work or conduct of the child or for any problem faced by the child, he/she is encouraged to do so at the earliest, after making an appointment with the Principal or the teacher concerned.

## SCHOOL UNIFORM

The School Uniform shall consist of :

### Summer

White Shirt with long Sleeves and white buttons and school tie.  
White trousers and school belt. White socks and simple Black Leather  
Shoes with lace and without Designs.

### Winter

Navy blue woolen coat (single Breast) with school crest. Navy blue  
Pullover .Grey terry-wool trousers, Grey stockings, school belt, tie and  
white shirt

## P.T. UNIFORM

### White P.T. (Canvas) shoes and white T-shirt & Lower/Upper

1. On Saturdays & P.T. days students should come in their P.T. uniform, to enable them to participate in the mass drill & march past in an orderly way.

**Summer :** White P.T. (Canvas) shoes, white T-shirt & Lower

**Winter :** White P.T. (Canvas) shoes, white T-shirt Lower and Upper

2. The parents are requested to provide sufficient number of items mentioned above and make sure that their children turn up in full uniform every day. The students who come without the prescribed uniform will be sent back home. In an unavoidable circumstance, the parents/guardian should send the information through this handbook.

## SCHOOL FEES

This is an unaided Minority Institution and does not receive any financial help from government or any other agency and the only income of the school is the fees realised from the students. Hence it becomes necessary

to increase the fees from time to time depending upon the increase in the salary of teachers, increase in the cost of maintenance, addition and upgradation of facilities.

Total fees of the year are realised in four installments. Caution money of Rs.500/- is to be deposited by every student once at the time of admission as security against damages that may be caused by a student. This amount will be refunded when he leaves the school if there are no levies by way of damages against him.

The Scholar fund, Terms fees include expenses on examinations, games & sports, library, maintenance, electricity, water etc.

The school fees should be deposited with Syndicate Bank, Mahanagar Branch, C 1039/40, Mahanagar, Lko. (Opp. Carmel School, Mahanagar). All fees will be collected at the bank's counter from Monday to Friday between 10.00 a.m. to 2.00 p.m. No fee collection will be made in the college premises. Payment in cheques shall be in the name of "Montfort Inter College", Lucknow.

### The whole fees will be realised in four installments.

The last date for payment of fees will be as follows :-

First Term (for students on Roll)	May	15
Second	August	15
Third	November	15
Fourth	January	15

Those who fail to deposit the fees within the stipulated period will be fined Rs. 20/- per term. If the fee for any installments is not deposited after one month from the due date, the name of the scholar can be removed from the College Rolls without any notice and he may be readmitted with the fine and readmission fee Rs. 150/- . Dishonoured cheques will attract a fine of Rs. 80/- .

In case the last date for deposits happens to be a holiday for the bank, the next working day will be considered as the last day for the fee deposits. The Board Examination groups of students should clear all dues before obtaining clearance slip or according to the intimation given otherwise.

## **RULES CONCERNING LEAVE AND ABSENCE**

No one who is late or has been absent will be admitted to the class without the permission of the **Vice-Principal /Principal or the teacher in charge.**

Leave is not granted except **on prior written application from parents/guardians**, which can be done through this Handbook. However in unforeseen circumstances leave may be granted within two days from the day of absence.

The pupils who absent themselves without leave shall produce a note from parents in the Diary before being admitted into the class with the permission of the principal.

Application for leave should reach the principal before the morning assembly the same day. Application for leave should be entered in the Diary in the space provided for the same. Foreseen leave of absence should be applied for and obtained beforehand. Absence for more than 3 days, medical leaves and leaves during test/exams shall have to be specially sanctioned by the principal either before or during the period of absence itself.

Once the child comes to the school he will not be allowed to leave the school before the school gets over. **Hence request for half day leave, short leave etc, will not be entertained.**

All are expected to attend the classes on the last working day before the start of the vacations and also the opening day after the vacations.

The student returning to school after suffering from an infectious or contagious disease should produce a medical certificate permitting him to do so.

**Those absent without leave will be fined at the rate of Rs. 25/- per day at the end of the same month.**

**Leave will not be granted for absence from school prior to a Test/Examination.**

## **SECOND / DUPLICATE DIARY**

It is observed that a few students have the tendency to misplace their diary, whenever there are few remarks in their diary. The school normally does not issue a second/duplicate diary. However, the school may issue a second/duplicate diary if the case is genuine.

In order to procure a second diary, the student is required to get an application from the parent, which is to be counter-signed by the Class-teacher and the Principal / Vice Principal. The cost of second diary is Rs. 150.00

## **TEST, EXAMINATION AND PROMOTIONS**

The syllabus prescribed by the Education Department, Govt. of U.P is followed in High School & Intermediate classes. The subjects taught in the school are English, Hindi, Sanskrit, Mathematics, Science, Biology, History, Civics, Geography, Computer Science, Physical Training, Art & G.K., EVS, Moral Science, NCC, Scouts, Music, Dance, Sports and Games.

In order to assess the progress of each student in the various subjects, the entire academic year will be divided into two semesters.

A student, who fails twice in the same class, will not be permitted to continue studies in the school.

**Special arrangement for examinations cannot be made**

**for pupils who, for any reason, are absent from any of the tests or examinations.** Answer papers of the annual examination will not be made available to the parents.

Absence/leave in an assessment or test will be treated as having received no marks in it. **Leaves from examinations, in no case, will be sanctioned more than once.**

The result of all the test and examinations are communicated to the parents by means of the Progress Report. **They are requested to sign and return the progress report to the school within three days.** For returning these without the parents' signature or with forged signature or tampering with the marks or any such undesirable behaviour, students are liable to be punished even with expulsion from the school.

**Any student found restoring to unfair means and receiving and giving assistance in any form during tests/ Examination will be given zero in the subject and a warning letter. Repetition of the same will result in dismissal.**

Promotions are decided at the end of the academic year. Promotion is granted on the basis of the marks obtained in all the examinations. The result declared at the end of the year are final. The minimum pass mark in each subject will be 40 percent.

In order to qualify for promotion, every student must have not less than 90 percent attendance of the whole year exclusive of any leave that may have been duly sanctioned. X, XI & XII class students are required to pass in theory and practicals separately.

The following will be the criteria for admission for our students to class XI :-

- (i) Unobjectionable Conduct and Behaviour.
- (ii) Outstanding performance in games & sports.
- (iii) Record of Regularity at college.

Any student who fails in class IX, X, XI or XII can be asked to leave the institution.

## CONDUCT AND DISCIPLINE

Admission to Montfort School implies on the part of pupil and parents willingness to comply with the requirements, rules and regulations of the school. They are as follows :

### I. SCHOOL UNIFORM

- i) All students must come to school clean and tidy.
- ii) On class days and school functions, the student must wear the uniform prescribed for the season failing which they may be excluded from the class or even sent home. However in exceptional circumstances a student unable to wear complete uniform would be allowed to attend the school provided a request is made by the parent through this Handbook.
- iii) **All the photographs to be used for school purpose or to be attested by the school should be taken with the school uniform (preferably winter uniform).**

### II. SCHOOL PROPERTY AND BELONGINGS :

- i) Care must be taken of the school property. Students must not scratch or spoil the furniture, write on the walls or in anyway damage what is provided for their use.
- ii) Students are responsible for the safe custody of their books and belongings. It is not advisable for students to bring/exchange valuables or money.
- iii) Video games, transistors, radio and tape recorders, mobile phones, gold chains etc are not allowed in the school. If they do so it will be confiscated.
- iv) No arrangements will be made to send tiffin boxes or any other articles to the students during working hours if brought by parents, servants etc.

### III. REGULARITY, ATTENDANCE & GENERAL DEPARTMENT :

- i) Students must reach the school at least five minutes before the time fixed for morning school assembly. No one may leave the school premises during school hours without the Principal's/ Vice Principal's permission.
- ii) Students are not allowed to be absent on the closing day/ reopening day, or whenever there is a school function.
- iii) Students are responsible to the school authorities for their conduct both in and outside the school. Shouting, whistling using abusive language, running in the school building, insulting or throwing things at one another is strictly forbidden.
- iv) Students are also strictly forbidden to bring objectional literature in the school or to purchase any article of food from unauthorized dealers at or near the school premises.
- v) **Students are also strictly forbidden to bring crackers or any sort of firearms to school. Serious actions to the nature of dismissal may be taken if found in possession of the same.**
- vi) Irregular attendance, habitual idleness, neglect of home work, disobedience and disrespect towards the members of the staff or bad moral influence will lead to the dismissal.
- vii) Students are not allowed to distribute leaflets, invitation cards or any sort of advertisement material without the permission of the principal.
- viii) The students are requested to reach back home as early as possible after the school hours. They are strictly forbidden to stay back in the neighbouring market places.
- ix) **The names of those children who do not turn up within three days of the opening in April and July will be automatically removed from the rolls. If any student remains absent for more than six days consecutively without leave duly sanctioned, his name will be struck**

### **off the rolls. His re-admission will be at the discretion of the principal.**

- x) On the last working day of each month, the school will get over one period earlier than it would otherwise.
- xi) Any student, who fails twice in the same class, or a student who has been given special warning will not continue his studies in the school.
- xii) No request for change of name or of date of birth will be entertained.
- xiii) No noise should be made while going up or coming down the stairs. They should maintain strict silence while moving from one class room to another.
- xiv) Strict Silence must be kept in Science laboratories and in the library.
- xv) No equipment or chemicals except the ones provided for the practicals, should be handled by the students.
- xvi) Students are not allowed to take any chemical or equipment without the permission of the lab master.
- xvii) Habitual neglect of studies, immorality, vulgar language, stealing, causing damage to the school property, insubordination, resorting to mal-practice in the examination, writing on walls, spitting on the walls are sufficient reasons for immediate dismissal from the college.
- xviii) It is compulsory for all students to bring the college Diary to the class daily. The Diary is not transferable nor can it be carelessly left unguarded for unauthorized individuals to make wrong use of it.
- xix) Request for excuse in case of not coming in uniform, late attendance, leave etc are not automatically granted. It is left to discretion of the Principal. In no case can a student be allowed to attend class if he does not come in the uniform.

- xx) The students are expected to use the computers at their disposal with care. They are not allowed to misuse or tamper with the parts of the computers or steal things from the computer laboratory. A student can be dismissed for any such unauthorised activity.

### REMEDIAL CLASSES

DAYS	VI	VII	VIII	IX	X	XI	XII
Mon.	English	English	English	English / Hindi	English/ Hindi	English	English
Tue.	Hindi/ Sans	Hindi/ Sans	Hindi/ Sans	Physics	Physics	Physics	Physics
Wed.	Maths	Maths	Maths	Maths/ Bio	Maths/ Bio	Maths/ Bio	Maths/ Bio
Thu.	Science	Science	Science	Chemistry	Chemistry	Chemistry	Chemistry
Fri.	Comp/ EVS	Comp/ EVS	Comp/ EVS	S.S.I/ S.S.II	S.S.I/ S.S.II	Hindi	Hindi
Sat.	S.S.	S.S.	S.S.	Comp/Art	Comp/Art		

### PRIVATE TUITION

The school authorities do not allow the practice of private tuition. However, if the parents feel the necessity, they should give an application to the principal stating the subject in which he needs coaching. Sanction will be granted in writing. In the Interest of the students, tuition from college's own staff members should be avoided to the extent possible. **If at any time found that a student has private unauthorised tuitions from the college staff, it will be dealt with seriously; he may even be suspended from the college.**

### THE CYCLE SHED FACILITY

All the cycles should be kept locked in the cycle stand. Rs. 20/- per month will be charged per cycle from each student for 10 months only. The total amount of Rs. 200/- will be collected in the college office in one instalment latest by 31-07-2010. This collection will be made during interval from 15th to 31st of the July.

(For regular users, a token form is attached at the end of this Handbook). For scooters, Moped etc, the charge will be Rs. 400/- provided they have a special permission to use such from the principal. The parent shall have to contact the Principal personally for such permission. Students are not allowed to use number lock ring chain lock. If cycle are kept unlocked, the owner of such cycles will be fined @Rs. 50/- whenever detected. Further, the users should possess their token with them for any surprise check by College Authorities.

On loss of brand new 60% and on old and used cycles only 30% will be compensated, if lost during school time on school days, provided it was kept locked. Within 15 minutes after the school gets over, the cycle stand would be left unguarded. If any cycle is lost after this time limit, the school will not be responsible. Such loss/damage to cycles/vehicles should also be reported within the same 15 minutes.

### IV. EXAMINATIONS

Any student found resorting to unfair means and receiving and giving assistance in any form during Tests/Examinations will be given zero in the subject and a warning letter. Repetition of the same will result in dismissal.

### V. INSTRUCTIONS TO THE PARENTS

- i) Parents are not allowed to see their children or interview the teachers during school hours except with the prior permission of the Principal/Vice Principal. Parents are free to meet any teacher

taking an appointment through the Handbook.

- ii) Parents and guardians are not allowed to visit their wards or their teacher in classrooms.
- iii) Parents are requested to keep in touch with the school authorities regarding the progress of their children. They are particularly requested to call for and check their progress report, which is issued after every cycle of tests.
- iv) Letters are not to be sent to the students at the school address.
- vi) The school reserves to itself the right to dismiss students whose diligence or progress in studies is steadily unsatisfactory or whose conduct is harmful; to other students or whose guardians show little interest in the progress of their wards. Immorality, grave insubordination, contempt of authority or wilful damage to property is always a sufficient reason for immediate dismissal.

### **RESPONSIBILITIES OF CLASS MONITORS**

1. Special attention shall be paid by class teachers in choosing suitable monitors. Names shall be submitted to the Principal at the beginning of each year.
2. Monitors must be as far as possible exemplary in conduct and industrious in studies.
3. They must be able to command respect in the class.
4. They are employed for all assistance in the class, e.g. maintaining discipline, collecting or distributing books, attending to cleanliness and neatness of the class room, bringing chart, maps, reporting to concerned authorities about various needs of the class.
5. They must rub off writing on the black board immediately after each period.
6. The monitor will write each day on the black board the date and

the number of students present out of the total in the class.

7. The monitors will be responsible for all happenings in the class during the absence of the teacher.
8. The monitor is made to realize that to be monitor is a special privilege and honour. To betray the trust and confidence reposed in him is to commit a most degrading act.
9. It is imperative on all monitors to report to the principal, the teacher-incharge or the class teacher any breach of discipline noticed even during the recess.
10. In the event of teacher being absent, they must inform the school office or Vice Principal within the first five minutes from the commencement of the period.

### **RESPONSIBILITIES OF SCHOOL LEADERS**

1. They should ensure that everyone carries out his duties in a responsible and impartial manner.
2. They should command the school in discipline at prayer assemblies every morning and all school gatherings.
3. They should be constantly alert, observant and sensitive to the needs of the school and act promptly after consulting and getting orders from the Principal.
4. They should show exemplary behaviour with head held high, providing a shining example of leadership, trust, courtesy, love and progress.
5. They should play an active role in organizing Annual functions, Inter class and inter school activities.
6. They should bring to the notice of teachers minor day to day problems of students like fights, misunderstandings, injuries, damage to school property, missing articles etc.

## TO PARENTS

Though a school can do a lot for a child, it cannot do everything. The home is the place where he gets his first education and training in citizenship. It is the chief place where his character is formed and developed. School education indeed promotes the growth of personality and helps to discover and develop the qualities that are in the children. In order to secure all that is best in the education of your child, maximum, co-operation between parents and the school authorities is necessary.

The task of helping our children to become good citizen is done better through a kind of partnership between the school and the parents.

The school desires to have your co-operation and close contact with the teachers of your children in order to develop an atmosphere that is conducive to better and more effective education. This handbook is one of the links which bridges the home and the school. It will be an effective medium for parent-teacher contact.

We earnestly request the parents to look into this Handbook everyday and see to it that the lesson and homework assigned for the next day are completed. The child should be encouraged to cultivate habitual cleanliness in all his work. The teacher will communicate with you through this Handbook. Your prompt attention to those communications is very essential.

Absence of your child from class for attending social functions is discouraged because it retards the child's progress and minimizes his interest in regular hardwork. It is essential that the school should be informed when the child is detained at home.

Children who are ill should not be sent to school to attend class or to take test, as the chances are that they will spoil both their health and studies. In case of illness, application for leave must reach the school without delay.

Children should do their home-work by themselves. They should not be helped in it by parents or by tutors unless they really need it. It is

important that the children develop a habit of studying and working their own.

**Criticism of a teacher should be avoided in the presence of the child because it undermines his respect for the teachers and the school. Should you have a legitimate complaint, please meet the Principal.**

As your child advances in age, guide him to become a resourceful and useful member of the home, society and the country. Encourage self-help for work and study. He should be taught to keep his room tidy, make his own bed, polish his own shoes, carry his own bag etc. The formation of such habits early in life inculcates in him the idea of dignity of work, which is a fundamental personal virtue necessary for a successful career in life.

You are requested to pay special attention to the personal cleanliness of your child. Kindly see that the child attends the school in proper prescribed uniform.

## SCHOLARSHIP/AWARDS

S. No.	Name of the Award	Instituted By	Purpose	F.D. Amount
1.	Amit Saxena Memorial Award	Mr. K.B. Saxena Mr. Pawan Nanda	Merit Holders X - XII	40000.00 10000.00
2.	Sushil Dhawan Memorial Award		Merit Holders X - XII	25000.00
3.	Amit Chaturvedi	Mr. K.K. Chaturvedi	Merit Holders X - XII	20000.00
4.	Dr. D.S. Bhakuni Merit Award	Mr. K.K. Chaturvedi	Merit Holders X - XII	15000.00
5.	Mr. Tushar Tripathi Merit Award	Mrs. P. Tripathi	Merit Holders of class VI	33000.00

## ACTIVITIES

The years a student spends in the school should enable him/her to acquire sound principles of conduct and action and lay a solid foundation of true and purposeful living when he attains adulthood. Principles of honesty, trust, co-operation, self-reliance, leadership and hard work are inculcated through various school activities. In these activities the student learns to do things himself/herself under the supervision of teachers. In them is given the opportunity to see the practical application of the abstract ideas of “give and take” that he learns in the classroom.

Most of the activities are based on the syllabi of the class. It aims at developing different skills. Parents must encourage their ward to take active participation in all activities. Continuous practice and perseverance is the only road to success.

**A. Classwise 17 awards are instituted to recognize various talents of students. the awards are :**

1. Student of the year	04
2. Performing Artist of the year	01
3. Sportsman of the year	01
4. Disciplined student of the year	04
5. Artist of the year	01
6. Best Speaker	01
7. Excellence in studies	04
8. Quizzer of the year	01
9. Best Section of the year	Rs. 500/- and Rolling Trophy

**B.** An award named “**Special Achievement Award**” (SAA) will be given to a Student if his outstanding performance/ contribution do not fall in any of the above 8 categories.

**C.** One monitor from each class and one of the school leaders will be awarded “**Leadership Award**” (LA) for the year. This is application form Class VI onwards.

## NORMS FOR AWARD POINTS

Membership in the class team	01
2nd Runner-up	02
1st Runner-up	03
1st Position	03
Participation	05
Membership in the school team	05
1st Prize in the inter school competitions	25
2nd Prize in the Inter School Competitions	15
3rd Prize in the Inter School Competitions	10
Highest Marks Obtained	250
2nd Highest in all four sections	225
3rd Highest in all four Sections	200
4 th Highest in all four Sections	190
5 th Highest in all four Sections	180
6th Highest in all four Sections	170
7th Highest in all four Sections	160
8th Highest in all four Sections	150
9th Highest in all four Sections	140
10th Highest in all four Sections	130
Special Award : Monitor	
100% Attendance	50
First in National Level	50
Second in National Level	40
Third in National Level	30
Participation in National Level	15
Article published in TOI/HT	25
Messages	05
<b>UNO etc.</b>	
1st Position	50
2nd Position	40

3 rd Position	30
Consolation	20
<b>State Level</b>	
1st Position	25
2nd Position	20
3 rd Position	15
Participation	10
NCC/Scouts Membership	05
NCC/Scout Camp	15
<b>Bonus Points</b>	
Captain/Vice Captain-Class Team	05
Captain/Vice Captain-School Team	10
Captain/Vice Captain-State Team	15

The total points for various activities would be added to decide the award. The individual student points would be added up to decide upon the best section of the year.

**Note :-**

1. Student who has taken part in at least four different co-curricular Activities and has scored minimum 50 percent in academic is eligible for student of the year award.
2. A child is eligible to receive the Leadership Award only once in his school career.
3. The SAA or LA will be decided by the school executive committee.
4. There will be negative markings for irregularity in attendance, work, late Attendance, misconduct, improper uniform etc. The negative points will be decided by the Principal/Vice Principal  
First Time : 1 point, Second Time : 2 points, Third Time : 5 points.

## THE METHOD OF STUDY

All of you have to devote a lot of time to your studies but most of you find it impossible to finish the given task or assignments. From where then can you find time to study ? For this there is no magic formula but the formation of correct study habits. This will keep you free from anxiety and give a feeling of confidence.

### I. STUDY CONDITION

1. **Avoid all distractions :** Do not let your mind wander or be distracted from what you are doing. For this, select a quiet place.
2. **Keep ready all the materials** you might require close at hand so that you do not waste time and energy looking for it.
3. **Study under proper light,** for poor light tires the eyes and you lose concentration.
4. **Have proper ventilation,** for fresh air keeps the mind alert.

### II. MAKE A PLAN FOR STUDY

1. **Keep in mind what you have to study,** how much you have to study and time you have. Have a balance between leisure and study. Organize a time-table in such a way that you have fun and sufficient time for study. "All work and no play makes jack a dull boy". Fun is essential because an exhausted mind cannot absorb what you study.
2. **Decide when to study and what to study.** Make a weekly timetable. It is better to have a short frequent period for each subject than long hours for one. Start with interesting easy lesson/topics and then go on to difficult ones unless they are interconnected.
3. **Pay total attention to what you are studying,** You will absorb more and understand better.

4. **Do not study when you are tired,** Relax with something light for a short while and come to studies. But do not confuse it with laziness and tiredness.
5. **Understand the material you have to learn as a whole.**
6. **Re-learn and revise previous lesson frequently.** If you have learnt mathematical formula or grammar rules practice their use, for Practice makes it perfect.
7. **Do not try to learn everything by heart.** Read the chapter carefully, understand the ideas and write the essential points.
8. **Do not learn notes but get the most important points and put them down in order under headings and subheadings.**
9. **During the weekend, set aside something to go over the week's work concentrating on points you had not grasped.**

**Regularity and concentration are the key words of success.**

#### **RULES AND REGULATIONS TO BE FOLLOWED BY THE MEMBERS OF THE COLLEGE LIBRARY**

1. Strict silence shall be maintained in the library.
2. No one shall take out book from the library without the permission of the Librarian and without having it duly issued.
3. Books will be issued to the members only.
4. Reference books will not be taken out of the Library.
5. Members should take great care in handling the books and the magazines. The books and magazines used in the library should be kept back in place from where taken.

6. Tearing pages and pictures from the books or magazines is an offence. Boys must desist from such practice. Serious action will be taken against anyone found guilty of doing so.
7. The librarian should invariably be apprised of any damage that a borrower finds in a book he intends to borrow.
8. Damage done to books or magazines will have to be made good by the borrower.
9. In case a book is lost by a borrower, it is to be replaced by a new copy of the same book by the borrower within 15 days; other wise he shall have to pay double the prevailing cost of the book.
10. Failure to return a book within the due date will entail the payment of a fine of Re. 1/- per day for the period the book is overdue.
11. All books must be returned before the beginning of each Examination. Failure to do so will debar a student from appearing in the Examination.





































### PRAYER FOR INDIA (TAGORE)

Ch. Into that heaven of freedom, my father., let my country awake!  
Where the mind is without fear and head is held high,  
Where knowledge is free,  
Where the world has not been broken up into fragments by  
Narrow domestic walls,  
Where tireless striving stretches its arms towards perfection,  
Where the clear stream of reason has not lost its way into the  
dreary desert sands of dead habit,  
Where the mind is led forward by Thee into ever widening  
thought and action.

### PLEDGE

India is my country. And all Indians /are my brothers and sisters.  
I love my country and I am proud of its rich and varied heritage.  
I shall always strive to be worthy of it.  
I shall give my parents teachers and all elders respect and treat  
every one with courtesy.  
To my country and my people I pledge my devotion.  
In their well- being and prosperity alone lies my happiness.

*Jai Hind*

### FATHER WE THANK YOU

Father we thank you for the night,  
And for the pleasant morning light,  
For rest and food and loving care,  
Help us to do the things we should,  
To be to others kind and good,  
In all we do, in all we say,  
To grow more loving everyday.

### PRAYER BEFORE THE CLASS (OUR FATHER)

1) Our Father in heaven/Holy be Your name./Your kingdom come./  
Your will be done/on earth as in heaven./Give us today our  
daily bread./Forgive us our sins/as we forgive those who sin  
against us./Do not bring us to the test,/but save us/from all  
dangers.

**OR**

2) O God, who is truth/and the origin of all knowledge/bless our  
studies, which we consecrate to you. Enlighten our minds/  
strengthen our memories/and direct our wills towards what is  
right and save us/from all dangers./Grant us to seek the truth  
always/and make us truly wise.

**OR**

3) We thank you God for this new day and for the gift of life. We  
pray for ourselves, our parents, relatives, teachers, friends and  
every person on the earth.  
Assist us in performing our duties, that we may never be  
indifferent or careless but be always diligent, conscientious  
and disciplined.  
Watch over us Lord all through this day and lead us to do  
what is right, true and good. Protect us from every harm to  
soul and body. Help us this day to do all that you would like us  
to do and to avoid doing whatever is not pleasing to you. May  
your peace fill our hearts, our homes, our school, our country,  
the whole world and the universe.

### BEFORE EACH LESSON

Enlighten our minds O lord, and help us to understand what will be  
taught, and to retain what we study so that we may become wiser and  
better.

## GRACE BEFORE MEALS

Bless us, O lord and these Your gifts which we are about to receive from Your bounty.

## GRACE BEFORE MEALS

We give You thanks, almighty God, for all the benefits we have received from Your bounty.

## ABIDE WITH ME

Abide with me/fast falls the eventide;  
The darkness deepens/Lord, with me abide;  
When other helpers fail/and comforts flee,  
Help of the helpless/O abide with me.

Swift to its close ebbs out life's little day;  
Earth's joys grow dim/its glories pass away;  
Change and decay in all around I see;  
O Thou Who changest not /abide with me.

Hold Thou Thy cross before my closing eyes;  
Shine through the gloom/and point me to the skies;  
Heaven's morning breaks/and earth's vain shadows flee;  
In life, in death/O Lord, abide with me.

## A PRAYER AFTER CLASS

O God/I thank You for all the knowledge/I have gained/through my teachers and books. It is possible/that I may have offended You/by wasting my time/or by misbehaving with others/I am sorry for my short-comings. I promise/that I will never offend You again. Help me Lord/to please You always/by my good behaviour.

## A PRAYER AFTER CLASS

Dear God before I go home, I want to thank You, for this beautiful college day. Help me to retain the knowledge, which my teachers have given me. Bless them for their patience, strength and perseverance in teaching me today. Bless my dear parents and all those near and dear to me. Give me a restful night, so that I am awakened to a glorious day, ready to love and serve You again

## THERE ARE NUMEROUS STRINGS

- Ref: There are numerous strings/in Your lute,/  
Let me add/my own among them
1. Then when You smite/Your chords  
My heart will break its silence,/  
And my heart will be one/with Your song
  2. A midst Your numberless stars,/  
Let me place/my own little lamp,/
  3. In the dance of your festival/of lights,/  
My heart will throb/and my life will be one/  
With Your smile./

*R. Tagore*

## MAKE ME AN INSTRUMENT

1. Make me an instrument of your peace.  
Where there is hatred let me bring Your love.  
Where there is injury, your pardon, Lord  
and where there's doubt, true faith in you.
2. Where there is discouragement, let me bring hope.  
Where there is darkness, let me bring your light,  
and where there's sadness let me bring joy.

3. It is in pardoning that we are now pardoned,  
It is in giving that we receive,  
and it's in dying that we're born to life.  
of Your peace. Where there is hatred

### **THERE SHALL BE SHOWERS OF BLESSINGS**

1. There shall be showers of blessings  
This is the promise of love  
There shall be seasons refreshing  
Sent from the saviour above.  
Chorus : Showers of blessings  
Showers of blessing we need  
Merry drops round us are falling  
But for the showers we plead.
2. There shall be showers of blessings  
Send them upon us, O Lord!  
Grant to us now a refreshing  
Come and now honour thy word.
3. There shall be showers of blessings  
Oh, that today they might fall  
Now as to God we're confessing  
Now as on Jesus we call.

### **ON THIS SCHOOL**

On this school Your blessing, Lord  
On this school Your grace bestow  
On this school Your blessing, Lord  
May it come and never go  
Bringing peace, joy and happiness  
Bringing love that knows no end  
On this school Your blessing, Lord  
On this school Your blessing send

On this school Your loving, Lord  
May it overflow each day,  
On this school Your loving, Lord  
May it come and with us stay  
Drawing us in love and unity  
By the love received from You  
On this school Your loving, Lord  
May it come each day a new

### **HYMN TO SAINT MONTFORT**

1. Every nation owns a leader,  
Honored more than all the rest!  
Every household has a father  
Loved of men the first and best,  
You, our father, you our leader,  
Bless our studies, bless our play,  
Glorious Montfort, dearest founder,  
Lead us upward day by day.
2. On to God, lead us through Mary,  
Safest path, our whole life long;  
Gentle to the old and weary,  
Clean of heart and kind and strong  
Shield us when the tempter whispers,  
Guide us true to our sweet saviour.  
True to Mary and to you.
3. You do see the Saviour's bounty.  
Hear the Mother, fair and sweet,  
Pleading at the throne of mercy,  
Moon and stars beneath her feet.  
Youth flies from us life goes over,  
Morning slips to noon and night;  
Lead us upward, lead us onward,  
Make us victors in the fight.

4. Only they who fight will conquer  
And be crowned when life is done;  
Help us, then, Montfort to battle,  
Till the great reward is won.  
Children, we of Saints and martyrs.  
Heroes named with love and pride,  
And we'll cherish as our heart's blood  
That grand faith for which they died.

## **CHRISTMAS CAROLS**

### **HARK THE HERALD**

1. Hark the herald angel sing  
"Glory to the new born king.  
Peace on earth and mercy mild  
God and sinners reconciled"  
Joyful all ye nations rise,  
Join the triumph of the skies;  
With angelic host proclaim,  
Christ is born in Bethlehem ?  
"Glory to the new born king."
2. Christ, by highest heaven adored  
Christ, the everlasting lord,  
Long desire, behold him come,  
Finding there this humble home,  
Veiled in flesh the God head see,  
Hail th' incarnate deity!  
Pleased as man with men to dwell,  
Jesus or Emmanuel,  
Hark! The herald angel sing,

3. "Glory to the new born king."  
Hail the heaven born Prince of Peace  
Hail the sun of righteousness!  
Light and life to all he brings,  
Risen with healing in his wings  
Mild he lays his glory by  
Born that man no more may die,  
Born to raise the sons of earth  
Born to give them second birth  
Hark! the herald angel sing and glory to the new born king"  
*Amen*

### **JOY OF THE WORLD**

1. Joy to the world! The Lord is come,  
Let earth receive her king  
Let every heart prepare him room  
And heaven and nature sing-4
2. Joy to the world! The saviour reigns;  
Let men their song employ;  
White fields and floods,  
Rocks, hills and plains  
Repeat the sounding joy-4
3. No more let sin and sorrows grow,  
No thorns infest the ground;  
He comes to make His blessings flow,  
Far as the curse is found-4
4. He rules world with truth and grace  
And makes the nations prove  
The glories of His righteousness  
And wonders of His love-4

## SILENT NIGHTS

1. Silent night, holy night, All calm, All is bright;  
Round your virgin mother and child!  
Holy infant, so tender and mild,  
Sleep in heavenly peace-2
2. Silent night, holy night, Darkness flies, All is light;  
Shepherds hear the angles sing, "Alleluia! Hail the king"  
Christ the saviour is born.
3. Silent night, holy night, son of God, love's pure light;  
Radiant beams from thy holy face,  
With the dawn of redeeming grace,  
Jesus, Lord at Thy birth-2
4. Silent night, holy night, wondrous star, lend Thy light,  
With the angles let us sing,  
Alleluia to our king;  
Christ the saviour is born - 2

## O COME ALL YE FAITHFUL

1. O come all ye faithful, joyful and triumphant  
O come ye, O come ye to Bethlehem!  
Come and behold him, born and king of angles!  
Chorus: O come let us adore him-  
Christ the Lord!
2. Sing choirs of angles, sing in exultation,  
O sing all ye citizens of heaven above!  
Glory to God, in the highest!
3. Yea Lord we great thee, born this happy morning  
Jesus to thee be all glory given;  
World of the father, now in flesh appearing!

## JINGLE BELLS

- Chorus :** Jingle bells-2 Jingle all the way  
Oh, what fun it is to ride in  
One horse open sleigh Hey!  
Dashing through the snow,  
On a one horse open sleigh  
O'er the fields we go,  
Laughing all the way  
Bells and bobtails ring,  
Making spirits bright,  
Oh, what fun it is to sing,  
A slighting song tonight, Hey!

## IT IS GOOD TO GIVE THANKS TO THE LORD

- Ref :** It is good to give thanks to the Lord  
Make music to Your name O most High!  
To proclaim Your love in the morning  
And your truth in the night.
1. When I see the wonders You have done  
Then my heart is truly filled with joy.  
The foolish person cannot understand.
  2. Those who love will flourish like the palm  
And grow like the cedar, firm and tall.  
The justice of the Lord will be my saving song.  
In him my rock, there is no wrong.

## I WILL SING TO MY GOD

O give thanks to the Lord, for He is good (3)  
Yes, eternal in His love.

1. I will sing to my God never ceasing

All my life. I will tell of His wonders,  
He's the maker of all earth and heaven,  
Of the ocean, the seas and all they hold.

2. The Almighty is faithful forever,  
He is just to the poor and the outraged,  
It is He Who gives bread to the hungry,  
Who delivers the captives from their chains.
3. To the just He is gracious and loving,  
But the wicked He fails and they stumble  
Yes, the Lord reigns forever and ever,  
He is king over Sion without end.

### WHAT SO EVER YOU DO

What so ever you do to the least of my brothers.  
That you do unto me.....

1. When I was hungry, you gave me to eat,  
When I was thirsty, you gave to drink,  
Now enter in to the home of my Father.
2. When I was homeless, you opened your door,  
When I was naked, you gave me your coat,  
Now enter.....
3. When I was little, you taught me to read,  
When I was lonely, you gave me your love,  
Now enter.....
4. When I was laughed at you stood by my side.  
When I was happy, you shared in my joy.  
Now enter.....

### I AM REJOICING NIGHT AND DAY

I am rejoicing night and day,  
As I walk the narrow way,  
For the hand of God in all my life I see.  
And the reason of my bliss  
Yes, the secret all is this  
That the comforter abides in me.

Chorus : He abides.....He abides.....  
Halleluiah, He abides in me,  
I'am rejoicing night and day  
As I walk the narrow way,  
For the comforter abides in me.

There's no thirsting for the things,  
Of the world they're taken wings,  
Long ago I gave them up, and instantly,  
All my night was turned to day,  
All my burdens rolled away,  
Now the comforter abides in me.

### THIS IS THE DAY

This is the day(2), that the Lord has made (2)  
We will rejoice and be glad in it (2)  
This is the day that the Lord has made,  
We will rejoice and be glad in it,  
This is the day, this is the day,  
That the Lord has made.

### GREAT THINGS HAPPEN

Great things happen when God mixes with men (2)  
Great and beautiful, wonderful things  
Great things happen when God mixes with men;  
Some find life, some find peace

Some people even find joy  
Some see things as they never could before  
And some people even find that they never could before  
And some people even find that they can now begin to trust  
Some people even find joy.  
Some see themselves as they never could before  
All some people find that they can now begin to live.

### jk'V<sup>a</sup> xku

tu&x.k&eu vf/kuk; d t; gþ  
Hkkjr&HkkX; fo/kkrk A  
i atkc] fl U/kj xqt jkr] ejk Bk]  
ækfoM] mRdy] çak A  
folU; ] fgekpy] ; euk] xakk]  
mPNy tyf/k rjæk A  
ro "kjk ukes tkxþ  
ro "kjk vk"khk ekpsA  
xk; sro t; xkFkk A  
tu&x.k&exynk; d t; gþ  
Hkkjr HkkX; fo/kkrkA  
t; gs! t; gs! t; gs!  
t; ] t; ] t; ] t; ] gsA

### ons ekrje~

ons ekrje~-----  
I tye] I Qye] ey; t "khryke-  
"kL; "; keyke-ekrjeA  
onsekrjeA  
"kjkz T; kRl uk] iyfdr ; kfeuh  
Qydyd] fer æpny"kkshkuh  
I gkfl uhe- I ø/kg Hkkf'k. kh  
I t knke-ojnke-ekrjeA  
onsekrjeA

### ekuork ds eu eflnj ea

ekuork dseu eflnj ea  
Kku dh nhi tyk nks  
d#. kku/kku Hkxoku ejs  
Hkkjr dksLoxZcuk nka

1- nqk nfjærk dk uk" k djþ  
ekuo dsd'V feVkvkA  
ver dh o'kkZ cjl kdj]  
Hku[k dh vix ç-kvkA  
gsdþj catj txr-ea  
/kku ds<j yxk nks  
d#. kku/kku-----

2- uoAHkkrr fQj egd mBþ  
ejsHkkjr dh Qyokj hA  
I c gks , d I eku txr eþ  
dkbz u jgs fHk [kkj hA  
, d ckj ekj cl dkjk dksuo Jækj I tk nkþ  
d#. kku/kku-----

### ÅkFkuk&xku

og "kDr geænsn; kfu/kþ drD; ekxZij MV tkoaA  
ij I øk ij midkj eage]fut thou I Qy cuk tkoaA  
ge nhu nq[kh] fucy fodykþ  
dsI ød cu] Iarki gjsA  
tksgsVdþ HkmysHkVdþ  
mudksrkjþ [kq rj tkoaA

og "kDr-----  
Ny] nHk] }sk] ik[k.M] >B  
vU; k; I sfu" k fnu nj jgA  
thou gks "kð] I jy vi uk]  
"kqo Åe I dkjI cjl koAA  
og "kDr-----

fu t vku eku e; kzk dkj  
 ÅHkq/; ku jgs vfhk; ku jgÅ  
 ftl ns'k] jk'V<sup>a</sup> ea tle fy; k]  
 cfynku ml h ij gks tkoaA  
 og "kDr-----

i ki ka dks l; kjs ÅHkq {kek dj} tku ejh ; g i ðkjhA  
 rw gh nkrk-----  
 rw gh nfu; k-----  
 dš k ; g-----  
 "kku rjh-----

### ÅHkq røus gedks cuk; k

ÅHkq røus gedks cuk; k] thou ea vxsc <k; k  
 fnu gks; k jkr xk; æs l nk xhr rjsfy, A

- 1- I f'V Hkh rjh Å"ka k djrh  
 xhr l nk ge rjsgh xk; Å  
 mi kl uk vkjk/kuk xhr rjsfy; Å
- 2- l; kj l Hkh dks dj ge l dÅ  
 , d h fgEer vnk dj geÅ  
 l; kj dks rjsfn [kk ge l dÅ  
 thou l s ÅHkq

### rw gh nkrk ½ktu½

rw gh nkrk] fo"o fo/kkrk  
 rjh nfu; k l kjh] rjh nfu; k l kjhA  
 dš k ; g bUl ku cuk; k]  
 "kku rjh gSU; kjh]  
 "kku rjh gSU; kjhA

- 1- Åpsior] xgjs l kxj] l j t pln fl rkjs ½½  
 cny vk; \$ eg cj l k; \$ dñjr dh cfygkj h]  
 dñjr dh cfygkj h]  
 rw gh nkrk-----  
 rjh----- l kjhA
- 2- gkFka dks tkM] fny dks [kksy} vk, gS "kj .k rñgkj h ½½

### I f'V gS rjh dfork

- Ch: 1 I f'V gS rjh dfork xkrh gš l Uukk rjh]  
 l kjh /kjk ij xpt rh gS ft l fnu efgek rjhA
- Ch: 2 gksolnuk gksolnuk I f'V ds Lokeh ÅHkq  
 l kxj rjk vEcj rjk rjh gks t; t; dkjA
- 1- >jusdh dy& dy Hkh] djrh gS rjh efgekA  
 i {kh Hkh xkrs gš] rw gS fdruk egkuA  
 ou ds l øu Hkh fogil rš  
 djrs gS t; t; dkjA
  - 2- nkÅn ds xhrka ea gš] rjh Å"ka k dh /kkjA  
 tLur ea dgrs Qfj"rs djrk gS rw gh gekjA  
 I f'V ds gj , d {k.k ea  
 fu [kjk gS rjk l; kjA

### ftUnxh ds gj l oky dk

- LFk kbZ % ftUnxh ds gj l oky dk , d tokc gSel hgk  
 i f<+ s bl dks l; kj dh , d fdrkc gSel hgkA
- vUrjk% 1 dkbZ Hkh ejt , d k u tks ml dk ygwuk /kks l dÅ  
 nn&, &g; kr dk cl , d bykt gSel hgkAA  
 ftUnxh-----
- vUrjk% 2 tc eåfxjk gwvk Fkk dkbZ i kl Hkh u vk; kA  
 eqs <pus dks vk; k rjk l; kj gSel hgAA  
 ftUnxh-----

vUrk% 3 viuh gFkyh ij ejh rLohj gScukbA  
j [krk gSvkl q/ka dk Hkh rwfgl kc gsel hgAA  
ftUnxh-----

### n'sk Hkfä xhr

c<+pysvc l Hkh , d fQj blldyc yk; A  
viusl c l iusfy, , d fQj blldyc yk; AA

- 1- gSgekjk ; g ukjk fey dsdne c<k; A  
viusl kjsxeka dks Hkykdj ftUnxh dks l tk; AA  
c<+ pys-----
- 2- Kku dsge <j yxk; } ix&ix Kku dk nhi tyk; A  
viuh egur l sHkkjr d's Hkfo'; dksj'sku dj tk; AA  
c<+ pys-----

### ge gkæ s dke; kc

ge gkæ s dke; kc &3  
, d fnu] gks vks eu eagSfo"okl ijik gSfo"okl  
ge gkæ s dke; kc , d fnu]  
gks vks-----  
gksxh "kkär pkjks vksj &2  
, d fnu] gks vks-----  
gks vks eu eagSfo"okl ijik gSfo"okl  
ge gkæ s dke; kc , d fnu-----  
ge pyæ s l kFk&l kFk] Mky gkFka ea gkFk  
ge pyæ s l kFk&l kFk] , d fnu-----  
gks vks-----  
ughaMj fdl h dk vkt] ugh Hk; fdl h dk vkt  
ugh Mj fdl h dk vkt dsfnu-----  
gks vks-----

### rjs pj .kka ea

rjs pj .kka ea ¼½  
>qlk ekFkk gS ¾¾ rjs pj .kka ea A

- 1- vkdk" k ftl dh /otk; a mMkrk]  
tksgS; qka Lks/kjk ij l gkrkA  
rWgsvkyh" kku eñj gekjk]  
d.k&d.k ftl s tkMfk gkFk gAA  
rjs pj .kka -----
- 2- xknkojh ½½ xknkojh  
l kSul/k gS, d gh /kny dhA  
dk"ehj] xqtjkr] cakyl djy]  
xkFkk ogh Qny ds "kny dhAA  
tkxh gþZ n'sk dh vkjrh eþ  
txh gþZ Hkkjrh l kFk gAA  
rjs pj .kka -----

### t; tu Hkkjr

t; tu Hkkjr tu eu vflker  
tu x.k ræ fo/krk

- 1- xkjo Hkky fgeky; mTtoy] ân; gj xæk ty  
dfV fol/; kpy fl ækqy efgek "kk"or xkrk
- 2- gjs [kr ygjaun fu>j] thou "kkkk mo]  
fo"o deLr dksV ckgþj] vxf.kr in /kþz iFk ij
- 3- ÅFke l H; rk Kkrk] l ke /ofur xqk xkrk 2  
t; uo ekuork fuekzrk] l R; vfgd k nkrk  
t; gSt; gs "kkär vf/k' BkrkA

### ; s gS u; k fglnt.rka

; sgSu; k fglnt.rka  
; sfglnt.rka & 3  
vk gka vk gks gks gks-----

1- ; s txexkrs jkLrs; sjks'kuh ds dkjokj  
; sftlhxh dh efitys; sdke; kch dsfu"kkj  
; sxpt rh "kgukbz kj &  
; sgSu; k fglnt.rka

2- vktkn l kjk fglnt gSl kjk peu  
½vktkn½ & 2  
viuh tehu viuk oru  
viuk tgk vkckn gS  
gj , d fny gS dkjokj & 2

### Teacher's Day

x# fnoI dh l qg  
uo pruge l kjA  
x# tu dksge]  
l knj fou; h viuk Hkko gS yk, A

1- ekuork dk /; ku ughaFkA  
geean; k dk /; ku ughaFkA  
x# tu bl thou dksreua  
jkg ubzfn [kyk nhA  
x# tu dksge-----

2- x# dsxqk ge l c viuk yA  
l k/kuk eage l Qy gks tk, AA  
x# tu oj nksgedks , d kAA  
thou l Qy cuk; A  
x# tu dksge-----

### Farewell Songs

LFkkbZ % ; knkaea tc re vkvksA  
jksAak ea tc re vkvksA

vUrjk%1- re vxj pysx; srkS nkt.rh ; g jks i MxhA  
tTckr us l kFk u fn; k rks vkj [ks ejh Nyd i MxhA  
; knkaea

vUrjk%2- vkt vxj ; gk is re gkS yEga [kqkh ds gSi yHkj dA  
NkM+ds tc pys tkvksS nkt.r rksge gScl bd xe dAA  
; knkaea

LFkkb% re tk jsgsgel snij  
ij re dHkh u gkxsfny l stpqA  
re dks ges'kk ge ; kn j [kxS  
; kna riqkj h ge rks l kFk j [kxS

vUrjk%1- vc tks dHkh Hkh gksck ftØ riqkj rkS  
nqvk djxsgge rks; gh l nkA  
pkga tgk Hkh gks re gks [kqk l nk]  
usdh dh jkgka ij re pyuk l nkAA

vUrjk%2- re usfn [kk; k gedks thou dh jkgka eS  
l Pph yxu l sgh rks l c dN feyA  
vc rks pkga ge l c re us; gh]  
egur yxu l si hNsuk gVuk dHkhAA

### thou ds vaks ea

dkj l % thou ds vaks ea AHkq nhi tyk nsukA  
< \* us dks dgk tk; S AHkq jkg fn [kk nsukA

ge l; kjh gSn "ku dkS vks < \* jgs re dks  
ge nkl riqkjsgS gedks u Hkqk nsukA  
us k tks i Mh e > nkj] vks VW pph i rokj  
vkusdh n; k djuk] vks i kj yxk nsukA

### vkokt mBk; aks

vkokt mBk; aks ge l kt ctk; aks  
gS AHkq egku vi uk ; g xhr l qk; aks

- 1- l d kj dh l t n j r k e a g s v D I H k h r j k g h  
efgek dh rjh ckra ge l cdkscrk; aks  
gS AHkq egku-----
- 2- fny rjk [k tkuk gS, d ikd ek g Ccr dk  
Fkk g ik u l dk d kb Z l k x j g S r w m Y Q r dk  
ge rjh ek g Ccr l sfny vi us l tk; aks  
gS AHkq egku-----
- 3- u n s [ k l dk gedks r w i k i d s l k x j e a  
v k s j c u d s v k ; k e u q ; v k d k " k l s l k x j e a  
e f D r dk r w n k r k g S n f u ; k d k s c r k ; aks  
gS AHkq egku-----

### igys rks ; g nfu; k jph

igys rks ; g nfu; k jph] fQj ; s j p k b l l k u A  
thou fn; k fQj Hkktu fn; k] AHkqfn; k ml sojnku 1/2 1/2

- 1- rjh n; k d s h H k n y s c h g e j  
rjk gh cuk; k g w k l k j k t g k j  
r w g h j g s A H k q e j s l a e j  
t s s r w g s o s k d k b z n i t e k g S d g k A
- 2- r j s f l o k d k b z i k y s u g e j  
r j k f n [ k k ; k g w k j k L r k p y a  
r w g h d j a o k s m t k y k j k g e j  
t g k & t g k j t k ; s A H k q r j k u k e y A
- 3- r w s A H k q t k s f n [ k k b z g S g e j  
l c d h r j Q o k s p y r h M x j  
f t r u h n e y k g S r e l s A H k q  
ge l c y k s k a i s r w j [ k u k u t j A A

### ge dja rjh onuk

ge djsrjh onuk  
eu l s r e s n s [ k a k s g e  
i n t a k s g e j ; w g h l n k A

- 1- r w s e s t h o u f n ; k j  
r j h n ; k j r j h n ; k  
r w s e s s H k k s t u f n ; k j  
d n H k h u g h g e l s f y ; k A  
g j f n u d j a u e u j r j s l E e k u e A A
- 2- ge l c d j a f e y d s n e y k j  
r j s j g a r j s f y , A  
r j h " k j . k j r j s p j . k j  
l c l s c M s e j s f y , A  
n " k u d j a r j s j r j s o j n k u l A A

### eu dk nhi tyk

eu dk nhi tyk 1/2 1/2  
l i u k a e a l k s k g s  
t k x t j k e r o k y A  
eu dk nhi tyk A

- 1- l p e a c r k n a r j s e u e j j k r g S d s h N k b A  
v P N h u g h a g S n s [ k l e > ] t k A H k q l g S t o p k b A  
eu dk e s y / k o y k 1/2 1/2  
l i u k a e a l k s k g s -----
- 2- ; g n f u ; k g S [ o k l u g j k ] b l e a t k s O d t k ; A  
j k s s r m i s p s u u i k ; j ? k o y & ? k o y d j e j t k ; A  
A H k q d k s v i u k 1/2 1/2  
l i u k a e a l k s k g s -----

3- ÁHkq dks rø vius thou eþ viuk fe= cuk ykA  
NkM+nsvc ; snfu; k l ugjh] nfu; k l seu dks  
gVk ykA  
gksxk rjk Hkyk ½½  
l iuka ea l ks k gs-----

### gs ÁHkq rjk onu gks

gs ÁHkq rjk onu gkþ  
gs ÁHkq rjk dhr=Zu gkA  
onu gks rjk ÁHkq th] onu gks rjk kAA  
rjh efgek rjh xfjek]  
xþtr l dy t gk ½½  
onu gks rjk ÁHkq th] onu gks rjk kAA  
ifjiþjr gsvofu vøj]  
xþtr rc xqkxku ½½  
onu gks rjk ÁHkq th] onu gks rjk kAA

### ikou vkRek vrj;keh

- 1- ikou vkRek vrj;keh  
cjl k rrv iuh n; kA  
viuh n; k] viuh n; k
- 2- cjl k rrv iuh "kkf rA  
viuh "kkf r] viuh "kkf rAA
- 3- cjl k rrv iekumA  
ijekum] iekuan
- 4- cjl k rrv iuk ÁeA  
viuk Áe] viuk ÁeAA

### r w g S Lokeh

r w g S Lokeh] r w p j o k g k]  
f u x l g e þ i s r j h l n k A A

- 1- t g k & t g k g S g f j ; k y h]  
o g k i e þ s r w f y , p y k A A  
r w g S L o k e h -----
- 2- t g k i c g s > j u k e h B k]  
o g k i e þ s r w f y , p y k A A  
r w g S L o k e h -----
- 3- t g k i f n 0 ; N r d h N k ; k]  
o g k i e þ s r w f y , p y k A A  
r w g S L o k e h -----
- 4- t g k i u g h g S M j d k b]  
o g k i e þ s r w f y , p y k A A  
r w g S L o k e h -----

### xhr & 1

- 1- g k s t ; & t ; d k j ] t ; & t ; d k j g e d j þ  
o g g S g e k j k j k t k ½½  
n k [ k l d V l s c p k r k g S ½½  
g e i j v i u h d # . k k d j r k  
v k s d j r k r i d k j  
D ; k a u m l i j r u e u o k j þ  
n s v i u k v f / k d k j A
- 2- L o x Z g S m l d k f l o g k l u ] ½½  
i F o h c u h g S v k l u ] ½½  
v k d k " k m l d h e f g e k c r k ; s  
g L r d y k d k s f n [ k k ; s

I kjh i Foh ml dh j puk  
ml dk gh Árki A

- 3- ml ij ftl dk Hkjkl kj ½½  
oks rks dHkh u fMxskj ½½  
pkgs chekj h] pkgs xj hch] pkgs gks vdky]  
l c l dV l s l c d'Vka l s  
gks tk; sk i kjA

## xhr & 2

- 1- djrsgSge rjh Lrfr ½½  
ân; dh xgjkz l s  
; h" kq r wgh gS r qgh gSgekjk ÁHkq ½½  
efgek gks rjh] efgek gks rjh & ½½  
; h" kq r wgh gS r qgh gSgekjk ÁHkq ½½
- 2- vkRek vks l Ppkbz l s  
rjh vkjk/kkuk dja ½½  
Åpk vks Åpk l cl s Åpk jgs rjk uke ½½  
efgek gks rjh] efgek gks rjh & ½½  
Åpk vks Åpk l cl s Åpk jgs rjk uke ½½

## cl tkvks rø einj ejs

dkj l % cl tkvks rø einj ejs  
vUr; kèh ÁHkq vks-----  
vUr; kèh ÁHkq ½½-----

- 1- l; kjk eu ; srø si plkj} vi uk yks ½½  
ok.kh egh ugh fudyrh] rø cksyks ½½
- 2- l ka> l cjk ruuscuk; kj nfu; k ea ½½  
dS h l qj j puk rjh] l tu gkj ½½
- 3- vkl yxk; sfuj [k jgk g] n" kZu nks ½½  
vk"kk gksch dc ; s i jh] crykvka ½½

## gedks eu dh "kfä nuk

gedkseu dh "kfä nuk] eu fot; dja  
nir jkad h t; l sigys [kq dks t; djA  
gedkseu dh "kfä nuk-----  
Hkshkko vi usfny l sl kQ dj l d  
nktrka l shkny gks rks ekQ dj l da  
>B l scpsjga l p dk ne Hkja  
nir jkad h t; -----

ef" dya i Msrksge ij bruk deZ dj  
l kFk ns rks /keZ dk pyarks /keZ ij  
[kq ij gks yk jgs cnh l su Mja  
nir jkad h t;  
gedkseu dh "kfä nuk-----

**MONTFORT INTER COLLEGE  
 ANNUAL SCHOLASTIC PLAN 2010-11**

Months	Dates	ACTIVITY/HOLIDAY
April	12	New Academic session begins
	14	Dr. B. R. Ambedkar Jayanti - Holiday
	16-17	Scout & Cubs Camp
May	08	Parent Teacher Meeting Roll Nos. 1-15 from 7.30 to 8.30 a.m. Roll Nos.16-30 from 8.30 to 9.30 a.m. Roll Nos. 31-45 from 9.30 to 10.30 a.m. Roll Nos. 46 and above 11 a.m. to 12 noon.
	16	Parasuram Jayanti – Holiday
May	17-30 June	College closes for Summer Vacations for students
May	17-24 June	College closes for Summer Vacations for teachers and re-opens on 25/6/2010 after summer vacation.
June	26	Staff Meeting
	28-29	Seminar for teachers
July	01	College reopens after summer vacation
	10	Investiture Ceremony
	24	Balshivir & Seminar for parents of Class VI
	28	First Unit Test starts for Classes VI – VIII (G.K., Art/M.Sci, EVS)
	31	General Quiz & Seminar for Class XII
August	02-09	First Unit Test
	07	Space & Earth Quiz & Seminar for Class IX
	14	Debate Competition & Seminar for Class XI
	15	Independence Day Programme
	21	Art/Elocution Competition & Seminar for Class X
	24	Rakshabandhan – Holiday
	25	Last date for showing the answer copies to the students
	28	Parent Teacher Meeting & Handing over the Answer sheets of Unit Test

Sept.	02	Janmashtami
	04	Teacher's Day Celebration
	10	Jamat Ul Vida – Holiday
	11	Ed Ul – Fitar – Holiday
	18	Social Sciences Quiz (VI–VIII) & Creative Writing (IX-XII) & Seminar for Class VIII
	25	Solo Singing & Seminar for the parents of class VII
	29	Half Yearly Exams for classes VI–VIII (G.K., Art/M.Sci, EVS)
Oct.	02	Gandhi Jayanti
	04	Half Yearly Exams for classes IX –XII upto 13/10/2010
	08	Maharaja Agrasen Jayanti – Holiday
	09	Kanshiram Nirvan Diwas
	16 & 17	Dusshera – Holidays
	21	Annual Sports
	21-25	Montfortian Integration Camp
	27	Last date for showing Answer Copies to the students
	30	P.T. Meeting & Handing over the Answer sheets of Unit Test
Nov.	05-07	Deepawali – Holidays
	13	Childrens' Day
	17	Id-Ul-Zuha
	20	Mathematics Quiz
	25	2nd Unit Test
	28	Guru Nanak Jayanti – Holiday
Dec.	06	Dr. B. R. Ambedkar Nirvan Diwas
	17	Moharrum
	18	Computer Quiz & Last date to show the Answer copies to the students
	22	Parent Teacher Meeting & Showing of Answer copies.
	23	Christmas Prelude
	24-26	Christmas Holidays.
	27-02 Jan	Winter Vacation

Jan.	11	
	03	College reopens after Winter Vacation/ Preboard for classes X & XII.
	15	Class VI Cultural Programme
	22	Class VII Cultural Programme
	26	Republic Day Celebration
	27	Last date for showing Preboard copies to the students
	29	Parent Teacher Meeting & Showing of Answer copies of Preboard & Class VIII Cultural Programme
	31	Founder's Day Celebration
Feb	12	Picnic for classes VI – IX
	19	Adieu to class XII students
	21	Final Exam begins

*Note: If any change, it will be intimated to you.*

### ASSEMBLY THEME 2010 –2011

DATES	CLASS	TOPICS
19/04/10	7 A	Aim to excel
20/04/10	7 B	Wearing proper uniform.
21/04/10	7 C	Be true to your work
22/04/10	7 D	Earth Day
26/04/10	8 A	In all the work I do, I may be sincere and true
27/04/10	8 B	School Rules
28/04/10	8 C	St. Louis Marie De Montfort
29/04/10	8 D	Work is worship
03/05/10	9 A	Love is unconditional.
04/05/10	9 B	Action speaks louder than words.
05/05/10	9 C	Building good habits
06/05/10	9 D	Time and tide waits for none
10/05/10	10 A	Cleanliness is next to God.
11/05/10	10 B	Simplicity
12/05/10	10 C	Try ever, give up never.

13/05/10	10 D	Envy eats nothing but its own heart
05/07/10	12 A	Responsibility
06/07/10	12 B	Effective Communication
07/07/10	12 C	Magic Word "Thank You"
08/07/10	12 H	Listening is an art.
12/07/10	11 A	Manners make a man
13/07/10	11 B	Lord Make me an instrument of peace
14/07/10	11 C	Love keeps no score of wrong
15/07/10	11 H	Punctuality
19/07/10	6 A	An idle mind is the devil's workshop
20/07/10	6 B	A man is what he believes in.
21/07/10	6 C	Cheerfulness
22/07/10	6 D	Actions speak louder than words
26/07/10	7 A	No man is an island
27/07/10	7 B	Be thoughtful of others
12/08/10	7 C	In the middle of difficulty, lies opportunity
16/08/10	7 D	Struggle for freedom
17/08/10	8 A	Gratitude is the sign of noble souls.
18/08/10	8 B	Health is wealth
19/08/10	8 C	Success is impossible without character
23/08/10	8 D	Rakshabandhan
25/08/10	9 A	The one who wins, is the one who thinks he can.
26/08/10	9 B	Live to learn and learn to live.
01/09/10	9 C	We never walk alone.
06/09/10	9 D	Hirsoshima, never again
07/09/10	10 A	Try ever, give up never,
08/09/10	10 B	International Literacy Day
09/09/10	10 C	Science reveal the secret of nature
13/09/10	10 D	Id-Ul-Fitar
14/09/10	11 A	It is more blessed to give than to receive
15/09/10	11 B	One is not born a genius, one becomes a genius
16/09/10	11 C	Duties towards parents
20/09/10	11 H	Smooth seas don't make skillful sailors
21/09/10	12 A	International Day of Peace
22/09/10	12 B	Experience is the best teacher
23/09/10	12 C	It is all little things count to make a life complete



### ATTENDANCE : (PARENT TEACHER MEETING)

Note : Submit this proforma to the class teacher by 15th February  
 (VI to XII)

Name.....Roll No.....Class.....Sec.....

Subject	May	Aug.	Oct.	Dec.	Jan.
English					
Hindi					
Mathematics					
Sanskrit					
Physics					
Chemistry					
Biology					
S.Science					
Computers					
Physical Edu.					
Art & Craft/					
EVS					
Music					
Library					
Principal					

### THEME FOR PIN-UP BOARDS

MONTHS	TOPICS	DATES	CLASSES
JULY	Our duties in school	July 9,10, 11	VI, VIII, IX
AUGUST	Independence Day	Aug 6, 7, 8	X, XI, XII
SEPTEMBER	Tribute to teachers	Sept. 2, 3, 4	VI, VII, VIII
DECEMBER	Christmas Message	Dec. 17,18,19	VI, VII, VIII
JANUARY	Republic Day & Founder's Day	Jan. 21, 22, 23	IX, XI, VI

- First - 30 points
- Second - 25 points
- Third - 20 points

These points will be added to the scores of each class.

### SCHEDULE FOR WALL MAGAZINE 2010-11

July 13 - July 31	Class X ABCD
August 16- August 30	Class XI ABCD
September 07 -September 28	Class XII ABCH
October 01 - October 16	Class IX ABCD
October 20- November 10	Class VIII ABCD
November 16 - November 30	Class VII ABCD
December 01 - December 16	Class VI ABCD

The Class teachers will sort out the good articles and hand them over to the members of the editorial board for further scrutiny and editing. Points will be awarded for the Wall Magazines by Dr. Mrs. K. Dayal and Mrs. A. Sharma.

**FIRST UNIT TEST SCHEDULE 2010 - 11 (50 MARKS EACH)**

Dates	Timing	VI	VII	VIII
28/07/10	1st Peiod	G.K.	G.K.	G.K.
29/07/10	1st & 2nd period	Art/M.Sci	Art/M.Sci	Art/M.Sci
30/07/10	1st Peiod	EVS	EVS	EVS
Regular classes will be conducted after the above exams				
02/08/10	7.30 - 10 a.m. for classes VI -VIII.	English	Maths	Science
03/08/10		S.St.	English	Hindi
04/08/10	7.30-10.30 a.m. for classes IX - XII	Computer	Computer	Science
05/08/10		Hindi	Maths	Comp/Art
06/08/10		Science	Sanskrit	Hindi
07/08/10		Sanskrit	Hindi	Computer
09/08/10		Maths	Science	S.St
				<b>IX</b>
				S.St.
				-
				Science
				-
				S.St.
				Comp/Art
				Hindi
				English
				Maths
				<b>X</b>
				Science
				-
				Physics
				Hindi
				-
				Chemistry
				English
				-
				Hindi
				Chemistry
				English
				<b>XI</b>
				Maths/Bio
				-
				Maths/Bio
				<b>XII</b>
				Maths/Bio

**HALF YEARLY EXAMINATION SCHEDULE 2010 - 11 (100 MARKS EACH)**

Dates	Timing	VI	VII	VIII
29/09/10	1st Peiod	G.K.	G.K.	G.K.
30/09/10	1st & 2nd period	Art/M.Sci	Art/M.Sci	Art/M.Sci
01/10/10	1st Peiod	EVS	EVS	EVS
Regular classes will be conducted from 2nd period onwards on above dates.				
04/10/10	7.30 - 10 a.m. for classes VI -VIII.	Maths	Science	Maths
05/10/10		S.St.	Sanskrit	Hindi
06/10/10	7.30-10.30 a.m. for classes IX - XII	Computer	Computer	English
07/10/10		English	Maths	Hindi
11/10/10		Science	Maths	Science
12/10/10		Sanskrit	Hindi	Computer
13/10/10		Hindi	English	S.St
				<b>IX</b>
				English
				Phy. Edn.
				Maths
				Hindi
				Science
				Comp/Art
				Maths
				English
				<b>X</b>
				S.St.
				Phy. Edn.
				Science
				Comp/Art
				Hindi
				Chemistry
				Maths/Bio
				Phy. Edn.
				English
				Physics
				Maths/Bio
				<b>XI</b>
				Physics
				-
				Chemistry
				English
				Physics
				Phy. Edn.
				English
				<b>XII</b>
				Maths/Bio

**SECOND UNIT TEST 2010 - 11 (50 MARKS EACH)**

Dates	Timing	VI	VII	VIII	IX	X	XI	XII
25/11/10	8 - 10.30 a.m. for classes VI - VIII. 8 - 11a.m. for classes IX - XII	Maths	Science	Maths	S.St.	Science	Hindi	Maths/Bio
26/11/10		S.St.	S.St.	English	-	-	-	-
27/11/10		Sanskrit	Computer	S.St.	Science	Maths	Physics	Chemistry
29/11/10		Science	Maths	Science	Maths	S.St.	Chemistry	Physics
30/11/10		Hindi	English	Hindi	English	Hindi	-	-
01/12/10		English	Sanskrit	Computer	Hindi	Hindi	Comp/Art	Maths/Bio
02/12/10		Computer	Hindi	Sanskrit	Comp/Art	Comp/Art	English	English
03/12/10		1st & 2nd period	Art/M.Sci	Art/M.Sci	Art/M.Sci	Art/M.Sci	Art/M.Sci	Art/M.Sci
04/12/10		1st Period	EVS	EVS	EVS	EVS	EVS	EVS
07/12/10		1st Period	G.K.	G.K.	G.K.	G.K.	G.K.	G.K.

**Note:** Regular classes will be conducted from 03/12/2010 after the examinations for classes VI - VIII

**PRE-BOARD EXAMINATION SCHEDULE 2010 - 11**

Dates	Timing	X	XII
03/01/2011	8 a.m. - 12 noon	Maths	Maths I/Bio I
04/01/2011	8 a.m. - 12 noon	English	English I
06/01/2011	8 a.m. - 12 noon	-	Chem.I
07/01/2011	8 a.m. - 12 noon	Science	Hindi I
08/01/2011	8 a.m. - 12 noon	Phy.Edn.	Physics I
10/01/2011	8 a.m. - 12 noon	Hindi	MathsII/Bio II
11/01/2011	8 a.m. - 12 noon	-	Phy. Edn
12/01/2011	8 a.m. - 12 noon	S.St.	English II
13/01/2011	8 a.m. - 12 noon	Comp/Art	Hindi II
15/01/2011	8 a.m. - 12 noon	-	Physics II
17/01/2011	8 a.m. - 12 noon	-	Chemistry II
18/01/2011	8 a.m. - 12 noon	-	Hindi III
19/01/2011	8 a.m. - 12 noon	-	Maths III/Bio Pr.

Changes if any, will be intimated.

**PHYSICAL EDUCATION, COMPUTER & SCIENCE PRACTICALS  
OF CLASS-X**

<b>Dates</b>	<b>TIMING</b>	<b>X Computer &amp; Phy. Edn.</b>	<b>X Science</b>
15/01/2011	8 - 12.30 p.m.	10 B	10 A
17/01/2011	8 - 12.30 p.m.	10 C	10 D
18/01/2011	8 - 12.30 p.m.	10 D	10 B
19/01/2011	8 - 12.30 p.m.	10 A	10 C

**PLEASE NOTE**

Parents/Guardians/Visitors are not allowed to enter the class and meet the students and their teachers during school hours. In case of an urgent need for meeting the students or teachers, the Principal is to be contacted. Parents/Guardian are earnestly requested to check the note books and handbook of the students regularly and help the school to maintain a high standard. **Phone calls for teachers or students during class hours will not be entertained.**

This handbook is an essential part of every student's outfit. It should be brought to the school everyday.

All entries of absence, late coming etc, should be made in the hand book and not on sheets of paper.

Since students come from varying backgrounds, it should not surprise us if a few students coming to the school have the tendency of stealing other student's articles like pen, pencil, geometry boxes etc. While requesting the parents to keep strict watch over their child to see if he ever brings home stolen property, they are also requested to provide sufficient things so that he need not resort to stealing.

**PRE - BOARD PRACTICALS OF CLASSES - 12 ABCH**

<b>Date</b>	<b>Timings</b>	<b>Class</b>	<b>Physics</b>	<b>Chemistry</b>
20/01/2011	8 - 12 Noon	12 C	Batch I	Batch II
	12.30-4.30 p.m.	12 H	Batch I	Batch II
21/01/2011	8 - 12 Noon	12 A	Batch I	Batch II
	12.30-4.30 p.m.	12 B	Batch I	Batch II
22/01/2011	8 - 12 Noon	12 H	Batch II	Batch I
	12.30-4.30 p.m.	12 C	Batch II	Batch I
24/01/2011	8 - 12 Noon	12 B	Batch II	Batch I
	12.30-4.30 p.m.	12 A	Batch II	Batch I
25/01/2011	8 - 10 a.m.	12 C	Physical Education Practical Exams.	
	10-12 Noon	12 H		
27/01/2011	8 - 10 a.m.	12 A		
	10-12 Noon	12 B		

## **PARENTS, PLEASE**

- ⊔ Send your children smartly dressed to school. Many are the cases when the clothing of the children are checked and found to be dirty specially stocking, vests, etc. Your child should not be one among them.
- ⊔ See that your the children have their daily bath, every part of their body is clean, hair combed.
- ⊔ See that your child is in complete uniform and reach the school well in time.
- ⊔ Once the child comes to the school, he will not be allowed to leave the school before the school gets over. Hence **request for half day leave, short leave etc, will not be entertained.**

***YOU CAN BE PROUD OF YOUR CHILD  
IF YOU CARE FOR HIM/HER***

<b>TIME TABLE</b>										
Periods	1	2	3	4	B R E A K			5	6	7
Monday										
Tuesday										
Wednesday										
Thursday										
Friday										
Saturday										



Name .....

Class.....Sec.....Roll No.....

Name of the Father/Mother/Guardian.....

.....

Phone No.....Off. (Father).....

Mobile No.....Off. (Mother).....

*“Let the little children come to me,  
and do not stop them :  
for it is to such as these that the kingdom  
of God belongs” (Luke, 18:16)*

**The Bible**